

SPECIAL EDUCATION (SPED)

SPED 304 ORGAN PROC FOR SPEC EDUC (3 Hours)

A study of organizational structures, programmatic procedures, policies, resources, and guidelines essential to the delivery of educational services for exceptional children.

SPED 307 BEHAVIOR MANAGEMNT FOR EX CHIL (3 Hours)

Emphasis will be placed on current techniques, educational strategies and tools that will aid the teacher in understanding and handling behavior problems in the classroom.

SPED 311 EXCEP CHILD & YOUTH IN THE SCHO (3 Hours)

A study of definitions, classifications, characteristics, educational programs and problems of exceptional children.

SPED 339 VOC CAREER PLANN FOR EXCEP ADO (3 Hours)

This course is an investigation of strategies for developing vocational/ career education and employment opportunities for students with disabilities.

SPED 400 MEDICAL ASPECTS OF DISABILITIE (3 Hours)

This course is a study of definitions, classifications, characteristics, evaluations, diagnosis, and treatments of medical conditions of children or youth with exceptionalities.

SPED 402 CLINICAL INTRNSHP IN DISAB STU (6-12 Hours)

This course is a continuation of the practical learning experiences engaged in during the EDCI 302 course, but in a more intensified and concrete manner. These experiences occur in an off-campus school and community situations for twelve weeks where opportunity is given to the student teacher to test theories of teaching and learning, to initiate and test idea with children. With guidance and supervision, the student teacher is also given the opportunity to develop the ability, initiative and responsibility for planning, guiding and evaluating the total program of the children with whom he/she is working.

SPED 420 INTRO TO ASSISTIVE TECHNOLOGY (3 Hours)

This course provides hands-on demonstration of technology and software that facilitates new ways of teaching and learning for individuals with disabilities.

SPED 422 TCHNG CHILD W MILD/MOD DISABIL (3 Hours)

This course is an overview of the three traditional handicapped groups: learning disabled, mildly (educable) mentally retarded, and mildly behaviorally disordered.

SPED 428 EDUCATIONAL ASSESSMENT (3 Hours)

Investigation of instruments and procedures in assessing exceptional children; their interpretation, usefulness, and limitation in diagnosing problems and planning educational programs.

SPED 430 TCHG CHILD W INTELLECTL DISABI (3 Hours)

Deals with the medical and behavioral classifications, characteristics, interaction of biological, emotional and social factors, educational philosophy, objectives and programs for the mentally retarded.

SPED 432 TEACHING CHILD W LEARNING DIS (3 Hours)

Survey of the historical development of learning disabilities, problems of definition and classification, screening and diagnosis, and instructional systems.

SPED 450 TCHG CHLDN W EMO & BEH DISORDE (3 Hours)

Characteristics, causes and problems of emotional disturbance in children and youth; diagnosis, and placement and in-depth study of educational programs.

SPED 466 INTRO TO SIGN LANGUAGE (3 Hours)

Emphasizes fundamental skills of sign language used by deaf individuals in communicative process.

SPED 467 ADVANCED SIGN LANGUAGE (3 Hours)

Prerequisite: SPED 466A.

Emphasizes the interpretation of English language into sign language and presents colloquialisms that are prevalent in informal conversational situations among deaf people.

SPED 499 SEM IN THE MLDY/MDRY HANDICAPP (3 Hours)

Current problems, trends, and issues in the field of the mildly/moderately handicapped.