

# RECREATION (REC)

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## **REC 104 INTRO TO RECREATION (3 Hours)**

This course presents an orientation to the field of organized recreation in terms of its history, philosophy, and development, and the contribution of organized recreation to the leisure and play movement, to the school and community. (F)

## **REC 205 CULTURAL & RECREATION PROGRAM (3 Hours)**

The course is designed to provide students a variety of experiences in the development of cultural and recreational opportunities and events for a multicultural society. (F)

## **REC 218 HISTORY & PHILOSOPHY IN RECR TN (3 Hours)**

This course provides a thorough investigation of the philosophical basis for recreation, history, events, landmark legislation and the formation of the profession.

## **REC 225 RECREATION PRACTICUM (1 Hour)**

Recreation administration experiences will be obtained for students during the fall semester at local recreation administration agencies institutions. Students will have opportunities to gain experience as an observer in program planning principles and procedures. (F)

## **REC 305 FACILITIES EQUIP & AREA (3 Hours)**

This course provides various learning experiences in facility, equipment, and areas designed uniquely for recreation. Consideration will be given to new trends in building and park designs. Equipment purchase and development will also be discussed. (S)

## **REC 307 RECREATION LEADERSHIP (3 Hours)**

The content of the course is designed to teach various methods and techniques utilized in developing competent recreation leaders. Students will have experiences in conducting recreational programs for all ages. (F)

## **REC 317 COMMUNITY & URBAN RECREATION (3 Hours)**

This course is a study of the various aspects, problems and practices of recreational agencies in urban areas. Students will be afforded experiences in the organization of street groups, family projects, commercial groups, and neighborhood schools. (S)

## **REC 325 RECREATION PRACTICUM (1 Hour)**

Experiences in recreation administration will be obtained by students at local recreation administration agencies that have viable programs. Students will gain experiences in initiating leadership and programming techniques. (S)

## **REC 350 INTRO TO LEISURE EDUCATION (3 Hours)**

Introduces students to the concept of leisure, fundamental and critical trends, and future perspectives vital for growth and development of leisure attitudes.

## **REC 404 RECREATION PROGRAM DESIGN (3 Hours)**

This course entails a study of various aspects, problems and practices of agencies, governmental, and private programs and their planning with particular emphasis on playground, community and teen center plans and procedures. (S)

## **REC 405 OUTDOOR RECREATION PROGRAMMING (3 Hours)**

Emphasis of this course is placed on the philosophy, scope, and trends in outdoor recreation. It includes planning, administering, programming, and evaluating various outdoor recreation programs. (S)

## **REC 406 LEGAL ISSUES IN RECREATION (3 Hours)**

This course provides a legal structure by which students can best learn liability, legal and risk management principles, and understand and develop professional ethics.

## **REC 415 CURRENT ISSUES & TRENDS IN REC (3 Hours)**

This course focuses on critical issues and trends surrounding the professional practice of recreation, leisure, play, and recreation administration and the challenges for future growth and development. This course will also focus on leisure style development, resource allocation and decision making for a constantly changing society.

## **REC 418 PRIN, PRACT & PROCEDURES RECR (3 Hours)**

This course provides an overview of service delivery, practice, guidelines, theories, facilitation techniques and evaluation of the recreation and leisure process.

## **REC 421 MNGT IN RECREATION ADMINISTRA (3 Hours)**

This course is a study of principles, methods, techniques, organizational patterns, personnel, public relations and administrative problems involved in the management of recreation, leisure and park programs. This course of study includes finance and budget, the art of human relations, communication, problem solving skills and techniques.

## **REC 423 RES & EVAL IN RECREATION (3 Hours)**

Emphasis is placed on the principles and techniques of research and evaluation in therapeutic recreation to the organization, administration, and objectives of viable therapeutic recreation programs. (Sum)

## **REC 424 SEMINAR IN RECREATN ADMINISTRA (3 Hours)**

This course will emphasize review of current recreation administrative literature; completing abstracts, budget planning, community relations and annotated bibliographies; role playing, situation resolution and site visits. Students will be expected to take a major leadership role in the course. (F, S)

## **REC 425 RECREATION INTERNSHIP (9 Hours)**

Emphasis is placed on supervised leadership assignments in public or private agencies with emphasis on a variety of recreation leadership experiences common to such organization programs. Students will have the responsibility of planning, implementing and evaluating a special program during internship. (F, S)