

MATHEMATICS EDUCATION (B.S.ED.)

The Bachelor of Science in Mathematics Education program is a Council for the Accreditation for Educators Preparation (CAEP) nationally recognized program that grants initial certification as a secondary mathematics teacher. Students who earn the BSED degree are also prepared to enter graduate programs in mathematics-based programs having completed upper-level mathematics courses equivalent to a Bachelor of Science degree in mathematics. To receive the BSED degree, a student must be admitted to the Teacher Education Program which is sought through the College of Education and Human Development.

Major Requirements

| Code | Title | Hours |
|--------------------|--|-----------|
| MATH 241 | CALCULUS I WITH LABORATORY | 3 |
| MATH 242 | CALCULUS II WITH LABORATORY | 3 |
| MATH 243 | CALCULUS III WITH LABORATORY | 3 |
| MATH 244 | CALCULUS IV WITH LABORATORY | 3 |
| MATH 303 | INT TO SET THEO & LOGC I | 3 |
| MATH 311 | ABSTRACT ALGEBRA I | 3 |
| MATH 321 | MODERN GEOMETRY I | 3 |
| MATH 331 | LINEAR ALGEBRA & MATRIX THEORY | 3 |
| MATH 355 | PROBABILITY&STATISTICS I | 3 |
| MATH 368 | DIFFERENTIAL EQUATIONS | 3 |
| MATH 402 | MTHDS OF TCHNG MATH IN SECD SC | 3 |
| MATH 403 | SEMINAR IN MATHEMATICS | 3 |
| MATH 493 | HIST IN MATH CLASSROOM I | 3 |
| EDCI 100 | INTRODUCTION TO EDUCATION | 3 |
| SPED 311 | EXCEP CHILD & YOUTH IN THE SCHO | 3 |
| SS 203 | HISTORICAL&CULTURAL FOUNDATNS | 3 |
| COUN 315 | Human Growth and Development | 3 |
| EDCI 301 | CLASSROOM MANAGEMENT AND EFFECTIVE LEARNING ENVIRONMENTS | 3 |
| ETEC 367 | INTRO TO ASSMNT MSRMT & EVALTN | 3 |
| RE 310 | TCHNG READING IN CONTENT AREAS | 3 |
| EDCI 401 | Unit Planning, Assessment, and Classroom Management | 3 |
| SS 301 | INQRY-BASED INSTRN N GEOG & CE | 3 |
| EDCI 402 | CLINICAL INTERNSHIP IN STD TCH | 12 |
| Total Hours | | 78 |

Note: Students must complete MATH 399 PROBLM SLVG FOR PRE S MATH TEA before enrolling in MATH 402 MTHDS OF TCHNG MATH IN SECD SC.

Curriculum Map

| Course | Title | Hours |
|-------------------------------------|--|-------|
| Freshman | | |
| Fall | | |
| ENG 104 or ENG 103 or ENG 111 | COMPOSITION I or English Composition I with Co-requisite Support or COMPOSITION & LITERATURE FOR L | 3 |
| MATH 241 | CALCULUS I WITH LABORATORY | 3 |
| UNIV 100 | UNIVERSITY SUCCESS | 2 |

| | | |
|--|--|------------|
| Humanities & Fine Arts Option | | 3 |
| Natural Science Option | | 3 |
| Social & Behavioral Science Option | | 3 |
| Hours | | 17 |
| Spring | | |
| ENG 105 or ENG 112 | COMPOSITION II or COMPOSITION | 3 |
| MATH 242 | CALCULUS II WITH LABORATORY | 3 |
| Humanities & Fine Arts Option | | 3 |
| Pathway Option | | 3 |
| General Elective | | 3 |
| Hours | | 15 |
| Sophomore | | |
| Fall | | |
| EDCI 100 | INTRODUCTION TO EDUCATION | 3 |
| MATH 243 | CALCULUS III WITH LABORATORY | 3 |
| Humanities & Fine Arts Option | | 3 |
| Social & Behavioral Science Option | | 3 |
| Pathway Option | | 3 |
| Hours | | 15 |
| Spring | | |
| MATH 244 | CALCULUS IV WITH LABORATORY | 3 |
| MATH 303 | INT TO SET THEO & LOGC I (W) | 3 |
| SPED 311 | EXCEP CHILD & YOUTH IN THE SCHO | 3 |
| UNIV 200 | CIVIC ENGAGEMENT | 1 |
| Pathway Option | | 3 |
| General Elective | | 3 |
| Hours | | 16 |
| Junior | | |
| Fall | | |
| EDCI 301 | CLASSROOM MANAGEMENT AND EFFECTIVE LEARNING ENVIRONMENTS | 3 |
| MATH 311 | ABSTRACT ALGEBRA I (W) | 3 |
| MATH 368 | DIFFERENTIAL EQUATIONS | 3 |
| MATH 399 | PROBLM SLVG FOR PRE S MATH TEA | 0 |
| PHY 201 & PHYL 201 or PHY 211 <i>and</i> PHYL 211 | BASIC PHYSICS I or General Physics I <i>and</i> GENERAL PHYSICS LAB I | 4 |
| Mathematics Elective | | 3 |
| Hours | | 16 |
| Spring | | |
| ETEC 367 | INTRO TO ASSMNT MSRMT & EVALTN | 3 |
| MATH 331 | LINEAR ALGEBRA & MATRIX THEORY | 3 |
| MATH 321 | MODERN GEOMETRY I (W) | 3 |
| MATH 355 | PROBABILITY&STATISTICS I | 3 |
| MATH 493 | HIST IN MATH CLASSROOM I (W) | 3 |
| Hours | | 15 |
| Senior | | |
| Fall | | |
| EDCI 401 | Unit Planning, Assessment, and Classroom Management | 3 |
| MATH 402 | MTHDS OF TCHNG MATH IN SECD SC (W) | 3 |
| MATH 403 | SEMINAR IN MATHEMATICS | 3 |
| RE 310 | TCHNG READING IN CONTENT AREAS | 3 |
| Mathematics Elective | | 3 |
| Mathematics Elective | | 3 |
| Hours | | 18 |
| Spring | | |
| EDCI 402 | CLINICAL INTERNSHIP IN STD TCH | 12 |
| Hours | | 12 |
| Total Hours | | 124 |

Notes:

- Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100 UNIVERSITY SUCCESS; however, the student must take 2 hours of general electives to replace the UNIV course.
- Online Graduation Clearance (**to be completed during the graduating semester only**).

Specialization Courses

| Code | Title | Hours |
|---|--------------------------|-------|
| Pure Mathematics | | |
| MATH 311 | ABSTRACT ALGEBRA I | 3 |
| MATH 431 | REAL ANALYSIS I | 3 |
| MATH 441 | COMPLEX ANALYSIS I | 3 |
| MATH 321 | MODERN GEOMETRY I | 3 |
| MATH 451 | GENERAL TOPOLOGY I | 3 |
| Applied Mathematics | | |
| MATH 415 | PARTIAL DIFF EQUATIONS I | 3 |
| MATH 466 | OPERATIONS RESEARCH | 3 |
| Applied Statistics (See Advisor) | | |

Student Learning Outcomes

Upon Completing the BSED Degree requirements in the secondary mathematics teaching curriculum, recipients will be able to:

- Use content knowledge to explain mathematical concepts and procedures.
- Design lesson plans that effectively utilize research-based pedagogical strategies, and
- Design instruction that supports current state and national standards for teaching and learning.