

HISTORY (B.S.) EDUCATION CONCENTRATION

History teachers open the world to their students, leading them to investigate not just what happened but why. They prepare students to explore our society’s most difficult challenges and give them the skills to be informed citizens and successful adults. A BS in history will provide you with a strong historical foundation and the skills that you need to succeed as a teacher.

Other Requirements

- Students must receive at least a “C” in any History course for it to be accepted towards degree requirements.
- Students must have at least a 2.0 GPA to be enrolled in HIST 344 HISTORIOGRAPHY or HIST 447 RESEARCH SEMINAR.
- Before graduation, students must take the Department Exit Exam.

Major Requirements

Code	Title	Hours
HIST 111 & HIST 112	HISTORY OF CIVILIZATION I and HISTORY OF CIVILIZATION II	6
HIST 201 & HIST 202	UNITED STATES HISTORY I and UNITED STATES HISTORY II	6
HIST 325	HIST OF MISSISSIPPI	3
HIST 360 or HIST 361	EARLY AFRICAN AMERICAN HIST or MODERN AFRICAN AMERICAN HIST	3
HIST 344	HISTORIOGRAPHY	3
HIST 447	RESEARCH SEMINAR	3
HIST 483	Teaching History	3
EDCI 100	INTRODUCTION TO EDUCATION	3
SS 203	HISTORICAL&CULTURAL FOUNDATNS	3
COUN 315	Human Growth and Development	3
RE 310	TCHNG READING IN CONTENT AREAS	3
EDCI 301	CLASSROOM MANAGEMENT AND EFFECTIVE LEARNING ENVIRONMENTS	3
ETEC 367	INTRO TO ASSMNT MSRMT & EVALTN	3
SS 301	INQRY-BASED INSTRN N GEOG & CE	3
EDCI 401	Unit Planning, Assessment, and Classroom Management	3
SS 401	SOCIAL SCIENCE METHODS	3
SPED 311	EXCEP CHILD &YOUTH IN THE SCHO	3
EDCI 402	CLINICAL INTERNSHIP IN STD TCH	12
Total Hours		69

Note: At the end of their sophomore year, students must apply for admission to Teacher Education. To be admitted, students must have a 2.75 GPA and an acceptable score on the PRAXIS Core, ACT, or SAT. Students must apply for Student Teaching in their senior year.

Curriculum Map

Course	Title	Hours
Freshman		
Fall		
UNIV 100	UNIVERSITY SUCCESS	2

ENG 104 or ENG 103 or ENG 111	COMPOSITION I or English Composition I with Co-requisite Support or COMPOSITION & LITERATURE FOR L	3
HIST 111	HISTORY OF CIVILIZATION I	3
MATH 114	Quantitative Reasoning	3
Natural Science Option		3
Hours		14
Spring		
ENG 105 or ENG 112	COMPOSITION II or COMPOSITION	3
HIST 112	HISTORY OF CIVILIZATION II	3
EDCI 100	INTRODUCTION TO EDUCATION	3
Humanities & Fine Arts Option		3
Pathway Option		3
Hours		15
Sophomore		
Fall		
HIST 201	UNITED STATES HISTORY I	3
ENG 205	WORLD LITERATURE I	3
SS 203	HISTORICAL&CULTURAL FOUNDATNS	3
GEOG 105 or GEOG 209	INTRO TO CULTURAL GEOGRAPHY or WORLD REGIONAL GEOGRAPHY	3
Natural Science Option		3
Pathway Option		3
Hours		18
Spring		
HIST 202	UNITED STATES HISTORY II	3
PS 135	AMERICAN GOVERNMENT	3
SPED 311	EXCEP CHILD &YOUTH IN THE SCHO	3
EDCI 301	CLASSROOM MANAGEMENT AND EFFECTIVE LEARNING ENVIRONMENTS	3
UNIV 200	CIVIC ENGAGEMENT	1
Pathway Option		3
Hours		16
Junior		
Fall		
HIST 325	HIST OF MISSISSIPPI (Field Work-Fall Only)	3
HIST 344	HISTORIOGRAPHY	3
SS 301	INQRY-BASED INSTRN N GEOG & CE	3
ETEC 367	INTRO TO ASSMNT MSRMT & EVALTN	3
History Elective (Non-US History)		3
History or Social Science Elective		3
Hours		18
Spring		
HIST 360 or HIST 361	EARLY AFRICAN AMERICAN HIST (See Advisor) or MODERN AFRICAN AMERICAN HIST	3
HIST 447	RESEARCH SEMINAR	3
COUN 315	Human Growth and Development	3
RE 310	TCHNG READING IN CONTENT AREAS	3
History Elective (Non-US History-See Advisor)		3
Hours		15
Senior		
Fall		
EDCI 401	Unit Planning, Assessment, and Classroom Management	3
ETEC 336	ADV MULTIMEDIA IN CLASSROOM	3
SS 401	SOCIAL SCIENCE METHODS	3
HIST 483	Teaching History	3
History or Social Science Electives		3
Hours		15

Spring

EDCI 402	CLINICAL INTERNSHIP IN STD TCH	12
	Hours	12
	Total Hours	123

Notes:

- Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100 UNIVERSITY SUCCESS; however, the student must take 2 hours of general electives to replace the UNIV course.
- Online Graduation Clearance (**to be completed during the graduating semester only**).

Student Learning Outcomes

- Students will contribute to historical knowledge through original and ethical research using primary and secondary sources.
- Students will analyze scholarly historical texts and synthesize multiple historical works.
- Students will create historical arguments and narratives.
- Students will communicate their historical research clearly, in oral and written form.