

# FOREIGN LANGUAGES (B.A.) TRANSLATION STUDIES IN SPANISH

The Department of English, Foreign Languages, and Speech Communication offers a Bachelor of Arts degree in foreign languages with a concentration in either French, Spanish, or Translation Studies. Students may also minor in French, Spanish, or Translation Studies.

## Objectives

The primary objectives of general foreign language instruction at Jackson State University are those shared by most foreign language departments today:

- To teach the student the fundamental skills of speaking, reading, and writing in the foreign language.
- To help the student to develop an understanding of and a respect for another culture.
- To give the student an awareness and appreciation of the aesthetic and intellectual history of the target culture and of its present-day manifestations.
- To help the student comprehend, analyze and explicate literary works in the foreign language.
- To help the student acquire command of the target language as a tool for written and oral communication.
- To provide for the student's training so that they are capable of teaching and transmitting to others the skills, attitudes, and abilities.

Code	Title	Hours
SP 201 & SP 202	INTERMEDIATE SPANISH and INTERMEDIATE SPANISH	6
SP 313	LANDMARKS OF PENIN-SP LT	3
SP 317	LANDMARK OF SPAN-AMER LT	3
SP 321 & SP 322	CONVERSATION & COMPOSITN and CONVERSATION & COMPOSITN	6
SP 425	ADVANCED SPANISH GRAMMAR	3
SP 430	History of Spanish Peninsular Civilization	3
SP 431	History of Latin American Civilization	3
SP 405	Literary Translation and Localization	3
SP 406	Technical Translation and Localization	3
SP 407	SPANISH FOR THE PROFESSIONS	3
SP 486	TRANSLATION CAPSTONE	3
Spanish Course Elective 300-400		3

Course	Title	Hours
<b>Freshman</b>		
<b>Fall</b>		
ENG 111	COMPOSITION & LITERATURE FOR L	3
MATH 114	Quantitative Reasoning	3
SP 101	ELEMENTARY SPANISH <sup>1</sup>	3
UNIV 100	UNIVERSITY SUCCESS	2
Humanities & Fine Arts Option		3
Social & Behavioral Science Option		3
<b>Hours</b>		<b>17</b>
<b>Spring</b>		
ENG 112	COMPOSITION	3

SP 102	ELEMENTARY SPANISH <sup>1</sup>	3
Humanities & Fine Arts Option		3
Natural Science Option		3
Pathway Option		3

**Hours 15**

### Sophomore

<b>Fall</b>		
ENG 205	WORLD LITERATURE I	3
SP 201	INTERMEDIATE SPANISH <sup>1</sup>	3
Humanities & Fine Arts Options		3
Pathway Option		3
Social & Behavioral Science Option		3

**Hours 15**

### Spring

ENG - English Elective (206-228)		3
GEOG 105	INTRO TO CULTURAL GEOGRAPHY	3
SP 202	INTERMEDIATE SPANISH <sup>1</sup>	3
UNIV 200		1
Natural Science Option		3
Pathway Option		3

**Hours 16**

### Junior

<b>Fall</b>		
PHIL 301 or PHIL 416	INTRODUCTN TO PHILOSOPHY or LOGIC	3
SP 313	LANDMARKS OF PENIN-SP LT	3
or 300/400 Level Spanish Course		
SP 321 or SP 421	CONVERSATION & COMPOSITN or ADV TOPICS FOR CONVERSTN	3
SP 425	ADVANCED SPANISH GRAMMAR	3
General Elective		3

**Hours 15**

### Spring

SP 317	LANDMARK OF SPAN-AMER LT	3
or 300/400 Level Spanish Course		
SP 322 or SP 422	CONVERSATION & COMPOSITN or ADV TOPICS FOR CONVERSTN	3
SP 430	History of Spanish Peninsular Civilization	3
or 300/400 Level Spanish Course		
SPCH 215	TRAINING THE SPEAKING VOICE	3

**Hours 12**

### Senior

<b>Fall</b>		
SP 405	Literary Translation and Localization	3
SP 406	Technical Translation and Localization	3
SP 407	SPANISH FOR THE PROFESSIONS	3
SP 431	History of Latin American Civilization	3
or SP 300/400 Level Spanish Course		
General Elective		3

**Hours 15**

### Spring

SP 486	TRANSLATION CAPSTONE	3
SP 300/400 Level Spanish Course		3
General Elective		3
General Elective		3
General Elective		3

**Hours 15**

**Total Hours 120**

<sup>1</sup> All \$ semesters of Foreign Language must be in the same language.

**Notes:**

- Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100 UNIVERSITY SUCCESS; however, the student must take 2 hours of general electives to replace the UNIV course.
- Online Graduation Clearance (**to be completed during the graduating semester only**).

## **Student Learning Outcomes**

- Students will demonstrate proficiency in speaking the target language with an interlocutor and are able to handle a variety of communicative tasks, including inference in conversations and interpretation of topics related to formal introductions, education, description of concepts relevant to their specific career and relevant to current events.
- Students demonstrate proficiency in listening in the target language and are able to handle a variety of communicative tasks, including interpreting or inferring meaning in conversations on topics related to formal introductions, education, description of concepts relevant to their specific career and relevant to current events with an interlocutor. Students are able to listen to short missives or narratives and/or watch short and feature-length films, listen to and interpret key modes of differentiation between intercultural attitudes and dialectal differentiation.
- Students demonstrate proficiency in writing in the target language, including the ability to identify, break down, classify and produce different types of writing, i.e., dialogue, narration, technical writing, description and argumentative essays.
- Students demonstrate proficiency in reading the target language, including the ability to identify, differentiate, categorize and explain different types of writing and the purpose of each type of writing, i.e., dialogue, narration, technical writing, description and argumentative essays.
- Students apply intercultural competence, critical thinking and analytical abilities, including structured knowledge and understanding of other cultures and their norms as they relate to linguistic variance, literature and the professions.