

FOREIGN LANGUAGES (B.A.) PRIMARY LANGUAGE SPANISH

The Department of English, Foreign Languages, and Speech Communication offers a Bachelor of Arts degree in foreign languages with a concentration in either French, Spanish, or Translation Studies. Students may also minor in French, Spanish, or Translation Studies.

Objectives

The primary objectives of general foreign language instruction at Jackson State University are those shared by most foreign language departments today:

- To teach the student the fundamental skills of speaking, reading, and writing in the foreign language.
- To help the student to develop an understanding of and a respect for another culture.
- To give the student an awareness and appreciation of the aesthetic and intellectual history of the target culture and of its present-day manifestations.
- To help the student comprehend, analyze and explicate literary works in the foreign language.
- To help the student acquire command of the target language as a tool for written and oral communication.
- To provide for the student's training so that they are capable of teaching and transmitting to others the skills, attitudes, and abilities.

Major Requirements

Code	Title	Hours
SP 201 & SP 202	INTERMEDIATE SPANISH and INTERMEDIATE SPANISH	6
SP 230 Spanish Civilization Studies		3
SP 231 Spanish American Civilization Studies		3
SP 321 & SP 322	CONVERSATION & COMPOSITN and CONVERSATION & COMPOSITN	6
SP 313	LANDMARKS OF PENIN-SP LT	3
SP 317	LANDMARK OF SPAN-AMER LT	3
SP 421 & SP 422	ADV TOPICS FOR CONVERSTN and ADV TOPICS FOR CONVERSTN	6
FR 101 & FR 102	ELEMENTARY FRENCH and ELEMENTARY FRENCH	6
FR 201 & FR 202	INTERMEDIATE FRENCH and INTERMEDIATE FRENCH	6
FR 230 French Civilization Studies		3
FR 231	FRENCH CIVILIZATION STDS	3
FR 321 & FR 322	FRENCH COMPOSITION & CONVERSATI and FRENCH CONV. & COMP.	6
Total Hours		54

Curriculum Map

Course	Title	Hours
Freshman		
Fall		
ENG 111	COMPOSITION & LITERATURE FOR L	3
SP 101	ELEMENTARY SPANISH ¹	3
MATH 114	Quantitative Reasoning	3
UNIV 100	UNIVERSITY SUCCESS	2
Humanities & Fine Option		3
Social & Behavioral Science Option		3
Hours		17
Spring		
ENG 112	COMPOSITION	3
SP 102	ELEMENTARY SPANISH ¹	3
Humanities & Fine Arts Option		3
Natural Science Option		3
Pathway Option		3
Hours		15
Sophomore		
Fall		
ENG 205	WORLD LITERATURE I	3
FR 101	ELEMENTARY FRENCH	3
SP 201	INTERMEDIATE SPANISH ¹	3
Humanities & Fine Arts Option		3
SP 230 Spanish Civilization Studies		3
Pathway Option		3
Hours		18
Spring		
FR 102	ELEMENTARY FRENCH	3
SP 202	INTERMEDIATE SPANISH ¹	3
UNIV 200	CIVIC ENGAGEMENT	1
SP 231 Spanish-American Civilization Studies		3
Natural Science Option		3
Pathway Option		3
Hours		16
Junior		
Fall		
FR 201	INTERMEDIATE FRENCH	3
FR 230 French Civilization Studies		3
SP 311 Survey of Spanish Literature I		3
SP 321	CONVERSATION & COMPOSITN	3
ENG - English Elective (206-228)		3
Hours		15
Spring		
FR 231	FRENCH CIVILIZATION STDS	3
FR 202	INTERMEDIATE FRENCH	3
SP 317	LANDMARK OF SPAN-AMER LT	3
SP 322	CONVERSATION & COMPOSITN	3
SPCH 215	TRAINING THE SPEAKING VOICE	3
Hours		15
Senior		
Fall		
FR 321	FRENCH COMPOSITION & CONVERSATI	3
GEOG 105	INTRO TO CULTURAL GEOGRAPHY	3
SP 421	ADV TOPICS FOR CONVERSTN	3
Social & Behavioral Science Option		3
General Elective		3
Hours		15
Spring		
FR 322	FRENCH CONV. & COMP.	3
SP 422	ADV TOPICS FOR CONVERSTN	3

General Elective	3
General Elective	3
Hours	12
Total Hours	123

¹ All 4 semesters of Foreign Language must be in the same language.

Notes:

- Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100 UNIVERSITY SUCCESS; however, the student must take 2 hours of general electives to replace the UNIV course.
- Online Graduation Clearance (**to be completed during the graduating semester only**).

Student Learning Outcomes

- Students will demonstrate proficiency in speaking the target language with an interlocutor and are able to handle a variety of communicative tasks, including inference in conversations and interpretation of topics related to formal introductions, education, description of concepts relevant to their specific career and relevant to current events.
- Students demonstrate proficiency in listening in the target language and are able to handle a variety of communicative tasks, including interpreting or inferring meaning in conversations on topics related to formal introductions, education, description of concepts relevant to their specific career and relevant to current events with an interlocutor. Students are able to listen to short missives or narratives and/or watch short and feature-length films, listen to and interpret key modes of differentiation between intercultural attitudes and dialectal differentiation.
- Students demonstrate proficiency in writing in the target language, including the ability to identify, break down, classify and produce different types of writing, i.e., dialogue, narration, technical writing, description and argumentative essays.
- Students demonstrate proficiency in reading the target language, including the ability to identify, differentiate, categorize and explain different types of writing and the purpose of each type of writing, i.e., dialogue, narration, technical writing, description and argumentative essays.
- Students apply intercultural competence, critical thinking and analytical abilities, including structured knowledge and understanding of other cultures and their norms as they relate to linguistic variance, literature and the professions.