

FOREIGN LANGUAGES (B.A.) PRIMARY LANGUAGE FRENCH

The Department of English, Foreign Languages, and Speech Communication offers a Bachelor of Arts degree in foreign languages with a concentration in either French, Spanish, or Translation Studies. Students may also minor in French, Spanish, or Translation Studies.

Objectives

The primary objectives of general foreign language instruction at Jackson State University are those shared by most foreign language departments today:

- To teach the student the fundamental skills of speaking, reading, and writing in the foreign language.
- To help the student to develop an understanding of and a respect for another culture.
- To give the student an awareness and appreciation of the aesthetic and intellectual history of the target culture and of its present-day manifestations.
- To help the student comprehend, analyze and explicate literary works in the foreign language.
- To help the student acquire command of the target language as a tool for written and oral communication.
- To provide for the student's training so that they are capable of teaching and transmitting to others the skills, attitudes, and abilities.

Major Requirements

Code	Title	Hours
FR 201 & FR 202	INTERMEDIATE FRENCH and INTERMEDIATE FRENCH	6
FR 230	French Civilization Studies	3
FR 231	FRENCH CIVILIZATION STDS	3
FR 311	Survey of French Literature I	3
FR 312	Survey of French Literature II	3
FR 321 & FR 322	FRENCH COMPOSITION & CONVERSATION and FRENCH CONV. & COMP.	6
SP 101 & SP 102	ELEMENTARY SPANISH and ELEMENTARY SPANISH	6
FR 421	Advance Topics for Conversation	3
FR 422	ADVANCED TOPICS FOR CONVERSATION	3
SP 201 & SP 202	INTERMEDIATE SPANISH and INTERMEDIATE SPANISH	6
SP 230	Spanish Civilization Studies	3
SP 231	Spanish-American Civilization Studies	3
SP 321 & SP 322	CONVERSATION & COMPOSITION and CONVERSATION & COMPOSITION	6
Total Hours		54

Curriculum Map

Course	Title	Hours
Freshman		
Fall		
UNIV 100	UNIVERSITY SUCCESS	2
FR 101	ELEMENTARY FRENCH	3

ENG 111	COMPOSITION & LITERATURE FOR L	3
MATH 114	Quantitative Reasoning	3
Humanities & Fine Arts Option		3
Social & Behavioral Science Option		3
Hours		17
Spring		
ENG 112	COMPOSITION	3
FR 102	ELEMENTARY FRENCH	3
Humanities & Fine Arts Option		3
Natural Science Option		3
Pathway Option		3
Hours		15
Sophomore		
Fall		
ENG 205	WORLD LITERATURE I	3
FR 201	INTERMEDIATE FRENCH	3
SP 101	ELEMENTARY SPANISH	3
FR 230 French Civilization Studies		3
Humanities & Fine Arts Option		3
Pathway Option		3
Hours		18
Spring		
FR 202	INTERMEDIATE FRENCH	3
FR 231	FRENCH CIVILIZATION STDS	3
SP 102	ELEMENTARY SPANISH	3
UNIV 200	CIVIC ENGAGEMENT	1
Natural Science Option		3
Pathway Option		3
Hours		16
Junior		
Fall		
FR 321	FRENCH COMPOSITION & CONVERSATION	3
SP 201	INTERMEDIATE SPANISH	3
FR 311 Survey of French Literature I		3
ENG - English Elective (206-228)		3
SP 230 Spanish Civilization Studies		3
Hours		15
Spring		
FR 322	FRENCH CONV. & COMP.	3
SP 202	INTERMEDIATE SPANISH	3
FR 312 Survey of French Literature II		3
SPCH 215	TRAINING THE SPEAKING VOICE	3
SP 231 Spanish-American Civilization Studies		3
Hours		15
Senior		
Fall		
FR 321	FRENCH COMPOSITION & CONVERSATION	3
FR 421 Advance Topics for Conversation		3
GEOG 105	INTRO TO CULTURAL GEOGRAPHY	3
Social & Behavioral Science Option		3
General Elective		3
Hours		15
Spring		
FR 422	ADVANCED TOPICS FOR CONVERSATION	3
SP 322	CONVERSATION & COMPOSITION	3
General Elective		3
General Elective		3
Hours		12
Total Hours		123

Notes:

- Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100 UNIVERSITY SUCCESS; however, the student must take 2 hours of general electives to replace the UNIV course.
- Online Graduation Clearance (**to be completed during the graduating semester only**).

Student Learning Outcomes

- Students will demonstrate proficiency in speaking the target language with an interlocutor and are able to handle a variety of communicative tasks, including inference in conversations and interpretation of topics related to formal introductions, education, description of concepts relevant to their specific career and relevant to current events.
- Students demonstrate proficiency in listening in the target language and are able to handle a variety of communicative tasks, including interpreting or inferring meaning in conversations on topics related to formal introductions, education, description of concepts relevant to their specific career and relevant to current events with an interlocutor. Students are able to listen to short missives or narratives and/or watch short and feature-length films, listen to and interpret key modes of differentiation between intercultural attitudes and dialectal differentiation.
- Students demonstrate proficiency in writing in the target language, including the ability to identify, break down, classify and produce different types of writing, i.e., dialogue, narration, technical writing, description and argumentative essays.
- Students demonstrate proficiency in reading the target language, including the ability to identify, differentiate, categorize and explain different types of writing and the purpose of each type of writing, i.e., dialogue, narration, technical writing, description and argumentative essays.
- Students apply intercultural competence, critical thinking and analytical abilities, including structured knowledge and understanding of other cultures and their norms as they relate to linguistic variance, literature and the professions.