

PROFESSIONAL INTERDISCIPLINARY STUDIES (B.S.) HUMAN RESOURCES CONCENTRATION

The Professional Interdisciplinary Studies program is designed for mature adults seeking a non-traditional bachelor's degree option. The curriculum has rigor, coherence, and logical progressions and is aligned with current and anticipated market demands of students and the workforce. The Human Resource Development Concentration prepares students for careers as professional training directors, training/development managers, human resource directors, etc. Graduates of our program develop skills in communication, conflict resolution, training and development, team leadership, workplace learning, career planning, succession planning, organizational development, and performance improvement.

Major Requirements

Code	Title	Hours
	Professional Core	20
	Interdisciplinary Concentration	21
	Professional Concentration	27
	Internship and Research Project	8
	Total Hours	76

Curriculum Map

Course	Title	Hours
Freshman		
Fall		
ENG 104 or ENG 103 or ENG 111	COMPOSITION I or English Composition I with Co-requisite Support or COMPOSITION & LITERATURE FOR L	3
MATH 111 or MATH 114	COLLEGE ALGEBRA or Quantitative Reasoning	3
UNIV 105	UNIVERSITY SUCCESS FOR ADULTS	2
	Humanities & Fine Arts Option	3
	Natural Science Option	3
	Social & Behavioral Sciences Option	3
	Hours	17
Spring		
ENG 105 or ENG 112	COMPOSITION II or COMPOSITION	3
	Humanities & Fine Arts Option	3
	Natural Science Option	3
	Social & Behavioral Science Option	3
	Pathway Option	3
	Hours	15
Sophomore		
Fall		
CLL 104	WORKFORCE COMU,BEHAVR & CULTUR	3
CLL 120	INTRO TO INTERDSCPLNARY STDYS	3
	Humanities & Fine Arts Option	3
	Pathway Option	3
	General Elective	3
	Hours	15

Spring		
CLL 301	PRINCIPLE-CENTERED LEADERSHIP	3
UNIV 200	CIVIC ENGAGEMENT	1
	Pathway Option	3
	General Elective	2
	General Elective	3
	General Elective	3
	Hours	15

Junior		
Fall		
	Interdisciplinary Concentration: Discipline 1	3
	Interdisciplinary Concentration: Discipline 1	3
	Interdisciplinary Concentration: Discipline 1	3
	Interdisciplinary Concentration: Discipline 1	3
	300-400 Level Elective	3
	Hours	15

Spring		
CLL 383	RESEARCH TOOLS & FUNDAMENTALS	3
	Interdisciplinary Concentration: Discipline 2	3
	Interdisciplinary Concentration: Discipline 2	3
	Interdisciplinary Concentration: Discipline 2	3
	Interdisciplinary Concentration: Discipline 2	3
	Hours	15

Senior		
Fall		
CLHR 200	FOUNDTNS OF HUMAN RES DEVLPMNT	3
CLHR 215	DESGN,DELVRY,& FACLTN OF TRNG	3
CLHR 220	TRANG, DEVELOP, & COMMUNICATNG	3
CLHR 320	ISS IN HRD:CONFCT RESOL & NEG	3
CLHR 330	ETHICAL PROC N THE WORKFORCE	3
CLL 480 or CLL 481 or CLL 482	INDEPENDENT STUDY or SPECIALIZED PROFESSIONAL TRAIN or INTERNSHIP	3
	Hours	18

Spring		
CLHR 310	MNGT & ADM OF THE TRAIING FUNC	3
CLHR 415	PROG PLNG & DVLPMNT IN CONT ED	3
CLHR 425	ASSESS & ANALZG TRAIING NEEDS	3
CLHR 450	HUMAN RESOURCE DEVLPMNT SEM	3
CLL 483	SPCL FIELD RESEARCH PROJECTS	2
	Hours	14
	Total Hours	124

Notes:

- Candidates that transfer 12 or more hours of college credit are exempt from UNIV 105 UNIVERSITY SUCCESS FOR ADULTS; however, the student must take 2 hours of general electives to replace the UNIV course.
- Online Graduation Clearance (**to be completed during the graduating semester only**).

Student Learning Outcomes

1. Students will demonstrate verbal and written communication skills through writing assignments, presentation of projects, and/or job application portfolios.
2. Students will differentiate qualitative and descriptive quantitative analyses/approaches, apply a selected approach of research, and demonstrate proficiency in the use of technology for inputting, collecting, and analyzing information and developing presentations and other forms of communication.

3. Students will demonstrate a minimum of six leadership and ethical traits for diverse global and regional markets.
4. Students will demonstrate an understanding of the interdisciplinary relationships among the humanities and fine arts, social and behavioral sciences, and natural sciences in response to workforce trends and societal challenges.
5. Students will identify of the origin and development of Human Resource Development (HRD) as well as the critical functions and roles of HRD in an organization, make connections between the HRD issues in theory and those in practice, design HRD interventions in different contexts, and identify contemporary cutting-edge topics in HRD research. (Human Resource Development Concentration)