## **PROFESSIONAL INTERDISCIPLINARY STUDIES (B.S.) GENERAL** CONCENTRATION

## **Major Requirements**

Code	Title	Hours		
Major Core <sup>1</sup>		20		
CLL 104	WORKFORCE COMU, BEHAVR & CULTUR	3		
CLL 120	INTRO TO INTERDSCPLNARY STDYS	3		
CLL 301	PRINCIPLE-CENTERED LEADERSHIP	3		
CLL 383	<b>RESEARCH TOOLS &amp; FUNDAMENTALS</b>	3		
CLL 480	INDEPENDENT STUDY	3		
or CLL 481	SPECIALIZED PROFESSIONAL TRAIN			
or CLL 482	INTERNSHIP			
CLL 483	SPCL FIELD RESEARCH PROJECTS	2		
Interdisciplinary Concentration 2				
Electives - Discipline One 12				
Electives - Discipline Two 12				
Professional Concentration (Option 1: General Interdisciplinary Studies)				
Electives : Professional Emphasis				
Professional Cor Development)	ncentration (Option 2: Human Resource	27		
CLHR 200	FOUNDTNS OF HUMAN RES DEVLPMT	3		
CLHR 215	DESGN, DELVRY, & FACLTN OF TRNG	3		
CLHR 220	TRANG, DEVELOP, & COMMUNICATNG	3		
CLHR 310	MNGT & ADM OF THE TRAING FUNC	3		
CLHR 320	ISS IN HRD:CONFCT RESOL & NEG	3		
CLHR 330	ETHICAL PROC N THE WORKFORCE	3		
CLHR 415	PROG PLNG & DVLPMNT IN CONT ED	3		
CLHR 425	ASSESS & ANALZG TRAING NEEDS	3		
CLHR 450	HUMAN RESOURCE DEVELPMT SEM	3		

1 INTERDISCIPLINARY CONCENTRATION AND PROFESSIONAL **EMPHASIS OPTIONS** 

Students may choose from the following disciplines when selecting their two interdisciplinary concentrations and their professional emphasis.

# Arts and Humanities (English, Journalism & Media Studies, Speech Communication, Theater, Art, Music, History, and Philosophy);

# Business (Accounting, Business Administration, Economics, Entrepreneurship, Finance, Management, Marketing);

# Education (Elementary and Childhood Education, Special Education, Early Childhood Education, Human Resource Development) # Health and Human Services (Health, Physical Education and

Recreation, Communicative Disorders, Healthcare Administration, Social Work)

# Social Sciences (Criminal Justice, Sociology, Political Science, Psychology, Social Science);

# STEM (Science, Technology, Engineering, Mathematics)

Course Freshman	Title	Hours
Fall		
ENG 104 or ENG 103	COMPOSITION I or English Composition I with Co-requisite Support	3
or ENG 111	or COMPOSITION & LITERATURE FOR L	
MATH 111	COLLEGE ALGEBRA	3
or MATH 114	or Quantitative Reasoning	
UNIV 105	UNIVERSITY SUCCESS FOR ADULTS	2
Introduction to Biology & L	ab (BIO 101 & BIOL 101) or Natural Science Option	3
Humanities & Fine Arts Op	tion	3
Social & Behavioral Science	e Option	3
	Hours	17
Spring		
ENG 105	COMPOSITION II	3
or ENG 112	or COMPOSITION	
Humanities & Fine Arts Op	tion	3
Natural Science Option		3
Social & Behavioral Science	e Option	3
Pathway Option	•	3
	Hours	15
Sophomore Fall		
CLL 104	WORKFORCE COMU, BEHAVR & CULTUR	3
CLL 120	INTRO TO INTERDSCPLNARY STDYS	3
Humanities & Fine Arts Op		3
		3
Pathway Option General Elective		
General Elective		3
o :	Hours	15
Spring		
CLL 301	PRINCIPLE-CENTERED LEADERSHIP	3
UNIV 200	CIVIC ENGAGEMENT	1
General Elective		2
General Elective		3
General Elective		3
Pathway Option		3
	Hours	15
Junior		
Fall		
Interdisciplinary Concentra	ation: Discipline 1	3
Interdisciplinary Concentra	ation: Discipline 1	3
Interdisciplinary Concentra	ation: Discipline 1	3
Interdisciplinary Concentra	ation: Discipline 1	3
300-400 Level Elective		3
	Hours	15
Spring		
CLL 383	RESEARCH TOOLS & FUNDAMENTALS	3
Interdisciplinary Concentra	ation: Discipline 2	3
Interdisciplinary Concentra	ation: Discipline 2	3
Interdisciplinary Concentra	ation: Discipline 2	3
Interdisciplinary Concentra		3
	Hours	15
Senior		
Fall		
CLL 480	INDEPENDENT STUDY	3
or CLL 481	or SPECIALIZED PROFESSIONAL TRAIN	5
or CLL 482	or INTERNSHIP	
Hum/Arts, Bus, Soc Sci, ST	EM, Edu, Health	3
Hum/Arts, Bus, Soc Sci, STEM, Edu, Health Hum/Arts, Bus, Soc Sci, STEM, Edu, Health		
Hum/Arts, Bus, Soc Sci, ST		3
	EM, Edu, Health (300-400 Level)	3
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Hum/Arts, Bus, Soc Sci, STEM, Edu, Health (300-400 Level)		3
Hours		18
Spring		
CLL 483	SPCL FIELD RESEARCH PROJECTS	2
Hum/Arts, Bus, So	3	
Hours		14
Total Hours		124

## Notes:

- Candidates that transfer 12 or more hours of college credit are exempt from UNIV 105 UNIVERSITY SUCCESS FOR ADULTS; however, the student must take 2 hours of general electives to replace the UNIV course.
- Online Graduation Clearance (to be completed during the graduating semester only).

## **Student Learning Outcomes**

- Students will demonstrate verbal and written communication skills through writing assignments, presentation of projects, and/or job application portfolios.
- Students will differentiate qualitative and descriptive quantitative analyses/approaches, apply a selected approach of research, and demonstrate proficiency in the use of technology for inputting, collecting, and analyzing information and developing presentations and other forms of communication.
- 3. Students will demonstrate a minimum of six leadership and ethical traits for diverse global and regional markets.
- 4. Students will demonstrate an understanding of the interdisciplinary relationships among the humanities and fine arts, social and behavioral sciences, and natural sciences in response to workforce trends and societal challenges.
- 5. Students will identify of the origin and development of Human Resource Development (HRD) as well as the critical functions and roles of HRD in an organization, make connections between the HRD issues in theory and those in practice, design HRD interventions in different contexts, and identify contemporary cutting-edge topics in HRD research. (Human Resource Development Concentration)