ELEMENTARY EDUCATION K-6 (B.S.E.D.)

Major Requirements

Code	Title	Hours
EDCI 100 & EDCL 100	INTRODUCTION TO EDUCATION and INTRO TO EDUCATION LAB	3
EDCI 306	EDUCATIONAL PSYCHOLOGY	3
EDCI 200	Elementary Mathematics Methods	3
EDCI 301	CLASSROOM MANAGEMENT AND EFFECTIVE LEARNING ENVIRONMENTS	3
EDCI 400	THEORY&PRIN IN EARLY CHD	3
EDCI 401	Unit Planning, Assessment, and Classroom Management	3
EDCI 402	CLINICAL INTERNSHIP IN STD TCH	12
RE 204	PRE-READNG SKLS F/PRESCHLRS &E	3
RE 309	EARLY LITERACY I	3
RE 310	TCHNG READING IN CONTENT AREAS	3
RE 311	Strategies and Techniques for Teaching English Language Arts and Literacy in Elementary Schools	3
RE 455	DIAG RD INST N/SECDY SCH	3
Total Hours		**45**

Other Requirements

- Earn a C or better in all major (EDCI and RE) courses; Elementary Education majors must earn a C or better in all major and core courses as denoted by the Center for Teacher Quality (Teacher Education Admission policies).
- Students pursuing a major in elementary education (educator licensure programs) must:
  - Select one of two options: o Bachelor of Science in Education for Elementary Education: Grades K-3 or
  - Bachelor of Science in Education for Elementary: Grades K-6 (Includes 18 hours of concentration courses in English, Science, Social Science, or Mathematics.)
- Have a grade point average (GPA) of 2.75 or higher and complete a minimum of 44 hours of the core curriculum to become eligible for Teacher Education Admission through the Center for Teacher Quality. Teacher Education is the academic program through which educator licensure is obtained. For additional information please refer to the Center for Teacher Quality.
- Complete all educator preparation examinations (Praxis Core Academic Skills for Educators, Principles of Learning and Teaching, Praxis II - Content Knowledge, Foundations of Reading) to enroll for selected restricted courses as denoted on the departmental curriculum sheets.
- Submit to a criminal background check prior to receiving a clinical internship placement for student teaching. The fee associated with this screening is the responsibility of the teacher candidate.
- Complete a two-semester clinical internship for student teaching. This clinical experience will not increase the number of required completion hours (122 hours for graduation for K3 and K-6 majors).

Curriculum Map

Course	Title	Hours
Freshman		
Fall		
Begin PRAXIS I Preparation		
ENG 104 or ENG 103 or ENG 112	COMPOSITION I or English Composition I with Co-requisite Support or COMPOSITION	3
MATH 111 or MATH 114	COLLEGE ALGEBRA or Quantitative Reasoning	3
UNIV 100	UNIVERSITY SUCCESS	2
Natural Science Option		3
Humanities & Fine Arts Option		3
Social & Behavioral Science Option		3
	Hours	**17**
Spring		
Register for PRAXIS I Exam		
EDCI 100	INTRODUCTION TO EDUCATION	3
ENG 105 or ENG 112	COMPOSITION II or COMPOSITION	3
Natural Science Option		3
Humanities & Fine Arts Option		3
Pathway Option		3
	Hours	**15**
Sophomore		
Fall		
EDCI 200	Elementary Mathematics Methods	3
ENG 205	WORLD LITERATURE I	3
MUS 203	MUSIC FOR CHILDREN	3
Social & Behavioral Science Option		3
Pathway Option		3
	Hours	**15**
Spring		
RE 204	PRE-READNG SKLS F/PRESCHLRS &E	3
EDCI 306	EDUCATIONAL PSYCHOLOGY	3
MATH 226	CONCEPTS & STRUCS OF MATH I	3
SPED 311	EXCEP CHILD &YOUTH IN THE SCHO	3
UNIV 200	CIVIC ENGAGEMENT	1
Pathway Option		3
	Hours	**16**
Junior		
Fall		
Begin PRAXIS II Preparation		
EDCI 301	CLASSROOM MANAGEMENT AND EFFECTIVE LEARNING ENVIRONMENTS	3
ETEC 367	INTRO TO ASSMNT MSRMT & EVALTN	3
MATH 306	ELEMENTARY CONCEPTS OF GEOMETR	3
RE 309	EARLY LITERACY I [1]	3
RE 312	EARLY LITERACY II [1]	3
Professional Concentration		3
	Hours	**18**
Spring		
Register for PRAXIS II EXAMS: PLT, CIA & Foundations of Reading		
ART 301	ART FOR CHILDREN	3
ENG 218	ADVANCE COMPOSITION	3
RE 310	TCHNG READING IN CONTENT AREAS [1]	3
RE 311	Strategies and Techniques for Teaching English Language Arts and Literacy in Elementary Schools [1]	3
Professional Concentration		3
	Hours	**15**

Senior

Fall

EDCI 401	Unit Planning, Assessment, and Classroom Management [2]	3
RE 455	DIAG RD INST N/SECDY SCH [2]	3
SCI 401	SCIENCE FOR CHILDREN	3
SS 301	INQRY-BASED INSTRN N GEOG & CE	3
SS 401	SOCIAL SCIENCE METHODS	3
	Hours	**15**

Spring

EDCI 402	CLINICAL INTERNSHIP IN STD TCH [2]	12
	Hours	**12**
	Total Hours	**123**

[1] Restricted until PRAXIS CORE is attempted.

[2] Restricted courses that require admission to Teacher Education.

Notes:

- Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100 UNIVERSITY SUCCESS; however, the student must take 2 hours of general electives to replace the UNIV course.\
- Online Graduation Clearance (**to be completed during the graduating semester only**).

Student Learning Outcomes

Elementary Education K-3 and K-6 Majors (Licensure Programs):

- Demonstrate, explain, and exhibit knowledge of the major concepts, assumptions, debates, and processes of inquiry that are central to the discipline s/he teaches;
- Develop and utilize multiple methods of assessment to evaluate learners' growth, monitor learner progress, and guide learners' decision making;
- Utilize a variety of instructional strategies to encourage learners to develop understanding of content areas and connections to build skills and apply knowledge in meaningful ways;
- Demonstrate the ability to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth and to advance the profession.