

# SPECIAL EDUCATION (B.S.) MILD-MODERATE DISABILITIES CONCENTRATION

## Objectives

The EMES Department's *Special Education* academic program objectives are:

- To prepare personnel for staffing special education and disabilities services positions in schools and other related human resource agencies.
- To offer a comprehensive curriculum that incorporates a variety of experiences including campus-based experiences (micro-teaching clinics, case studies, computer-assisted instruction, as well as field-based experiences – student teaching, internships, tutoring, etc.).
- To facilitate student development by broadening the knowledge base in which the curriculum is based by attending conferences, workshops, seminars and participating in collaborative activities with other community agencies (public schools, human resource agencies, etc.).
- To enhance students' ability to work with individuals with disabilities and culturally diverse populations through selected research, teaching, and field-based experiences.
- To accommodate students from various ethnic backgrounds through an open, multi-cultural approach to Special Education personnel preparation.

## Major Requirements

Code	Title	Hours
SPED 304	ORGAN PROC FOR SPEC EDUC	3
SPED 307	BEHAVIOR MANAGEMNT FOR EX CHIL	3
SPED 311	EXCEP CHILD & YOUTH IN THE SCHO	3
SPED 339	VOC CAREER PLANN FOR EXCEP ADO	3
SPED 420	INTRO TO ASSISTIVE TECHNOLOGY	3
SPED 422	TCHNG CHILD W MILD/MOD DISABIL	3
SPED 428	EDUCATIONAL ASSESSMENT	3
SPED 430	TCHG CHILD W INTELLECTL DISABI	3
SPED 432	TEACHING CHILD W LEARNING DIS	3
SPED 499	SEM IN THE MLDY/MDRY HANDICAPP	3
EDCI 100	INTRODUCTION TO EDUCATION	3
EDCI 401	Unit Planning, Assessment, and Classroom Management	3
EDCI 402	CLINICAL INTERNSHIP IN STD TCH	12
<b>Total Hours</b>		<b>48</b>

See the approved curriculum maps provided below.

## Curriculum Map: Special Education Concentration: Mild/Moderate Disability

Course	Title	Hours
<b>Freshman</b>		
<b>Fall</b>		
<b>Begin PRAXIS I Core Workshops</b>		
ENG 104 or ENG 103 or ENG 111	COMPOSITION I or English Composition I with Co-requisite Support or COMPOSITION & LITERATURE FOR L	3
MATH 114	Quantitative Reasoning	3
UNIV 100	UNIVERSITY SUCCESS	2
Natural Science Option		3
Social & Behavioral Science Option		3
<b>Hours</b>		<b>14</b>
<b>Spring</b>		
<b>Register for PRAXIS I Core Exam</b>		
EDCI 100	INTRODUCTION TO EDUCATION	3
ENG 105 or ENG 112	COMPOSITION II or COMPOSITION	3
Humanities & Fine Arts Option		3
Natural Science Option		3
Pathway Option		3
<b>Hours</b>		<b>15</b>
<b>Sophomore</b>		
<b>Fall</b>		
ART 301 or MUS 203	ART FOR CHILDREN or MUSIC FOR CHILDREN	3
RE 309	EARLY LITERACY I	3
Humanities & Fine Arts Option		3
Social & Behavioral Science Option		3
Pathway Option		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
COUN 315	Human Growth and Development	3
ENG 218	ADVANCE COMPOSITION	3
MATH 226	CONCEPTS & STRUCS OF MATH I	3
SS 203	HISTORICAL&CULTURAL FOUNDATNS	3
UNIV 200	CIVIC ENGAGEMENT	1
Pathway Option		3
<b>Hours</b>		<b>16</b>
<b>Junior</b>		
<b>Fall</b>		
<b>Begin PRAXIS PLT Workshops</b>		
ETEC 367	INTRO TO ASSMNT MSRMT & EVALTN	3
RE 312	EARLY LITERACY II	3
SPED 304	ORGAN PROC FOR SPEC EDUC	3
SPED 311	EXCEP CHILD & YOUTH IN THE SCHO	3
SPED 339	VOC CAREER PLANN FOR EXCEP ADO	3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
<b>Register for PRAXIS PLT Exam</b>		
RE 310	TCHNG READING IN CONTENT AREAS	3
RE 311	Strategies and Techniques for Teaching English Language Arts and Literacy in Elementary Schools	3
SPED 420	INTRO TO ASSISTIVE TECHNOLOGY	3
SPED 422	TCHNG CHILD W MILD/MOD DISABIL	3
SPED 428	EDUCATIONAL ASSESSMENT	3
<b>Hours</b>		<b>15</b>

**Senior****Fall**

EDCI 401	Unit Planning, Assessment, and Classroom Management <sup>1</sup>	3
SPED 430	TCHG CHILD W INTELLECTL DISABI	3
SPED 432	TEACHING CHILD W LEARNING DIS	3
SPED 450	TCHG CHLDN W EMO & BEH DISORDE	3
SPED 499	SEM IN THE MLDY/MDRY HANDICAPP	3
<b>Hours</b>		<b>15</b>

**Spring**

EDCI 402	CLINICAL INTERNSHIP IN STD TCH <sup>1</sup>	12
SPED 307	BEHAVIOR MANAGEMNT FOR EX CHIL	3
<b>Hours</b>		<b>15</b>
<b>Total Hours</b>		<b>120</b>

<sup>1</sup> Restricted until PRAXIS CORE is attempted. RC=Restricted courses that require admission to Teacher Education.

**Notes:**

- Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100 UNIVERSITY SUCCESS; however, the student must take 2 hours of general electives to replace the UNIV course.
- Online Graduation Clearance (**to be completed during the graduating semester only**).

## Learning Outcomes

Upon completion of the Special Education program, students will be able to:

- Demonstrate knowledge of special education content, concepts, and tools.
- Demonstrate knowledge of the basic principles of special education by responding to questions based on the CEC standards.
- Create a plan for instruction using those components that contain information on where and how students reach identified goals and objectives (Design for Instruction Module).
- Assess, plan, develop and implement the Individualized Education Plan (IEP) as part of a collaborative effort among families, students, and colleagues.