

SOCIAL SCIENCE (B.S.E.D.) ETHNIC STUDIES CONCENTRATION

Objectives

The objectives of the EMES Department's *Social Science Education Ethnic Studies Concentration (Non-licensure)* are to guide students:

- To demonstrate knowledge of how to utilize knowledge of social science and social studies in planning and implementing effective lessons.
- To develop understanding of the basic logical processes and resources useful in information retrieval.
- To serve as facilitators for the total process of growing and learning.
- To locate, interpret, and apply research pertinent to social, cultural, and educational problems.
- To investigate and analyze the dynamic relationship between schooling, education, diverse cultures and societies with interpretive, normative, critical and comparative theory and methods.
- To derive the greatest benefit from classroom experiences as prepared prospective teachers skilled in the techniques of instruction.

Major Requirements

Code	Title	Hours
SS 111	ETHNIC STUDIES SURVEY-BLACKS	3
SS 201	SOCIAL INSTITUTIONS	3
SS 202	ECONOMIC INSTITUTIONS	3
SS 203	HISTORICAL&CULTURAL FOUNDATNS	3
SS 211	ETHCS STU SUR - IND & SPAN SPK	3
SS 212	ETH STUDS SUR-JEWISH & ORIENTA	3
SS 401	SOCIAL SCIENCE METHODS	3
SS 443	SEMINAR IN SOCIAL SCIENCE	3
SS 412	INTERNSHIP IN ETHNIC STUDIES	9
HIST 201 & 201	UNITED STATES HISTORY I and UNITED STATES HISTORY I	6
HIST 325	HIST OF MISSISSIPPI	3
ECO 211 & ECO 212	PRINCIPLES OF MACROECONOMICS and PRINCIPLES OF MICROECONOMICS	6
PS 135	AMERICAN GOVERNMENT	3
Social Science Content Knowledge Electives		9
Total Hours		60

(Note: See the approved curriculum map for additional program requirements.)

Course	Title	Hours
Freshman		
Fall		
ENG 104 or ENG 103 or ENG 111	COMPOSITION I or English Composition I with Co-requisite Support or COMPOSITION & LITERATURE FOR L	3
MATH 114	Quantitative Reasoning	3
SS 111	ETHNIC STUDIES SURVEY-BLACKS	3
UNIV 100	UNIVERSITY SUCCESS	2
Humanities & Fine Art Option		3

Natural Science Option		3
Hours		17
Spring		
ENG 105 or ENG 112	COMPOSITION II or COMPOSITION	3
EDCI 100	INTRODUCTION TO EDUCATION	3
PS 135	AMERICAN GOVERNMENT	3
Humanities & Fine Arts Option		3
Natural Science Option		3
Pathway Option		3
Hours		18
Sophomore		
Fall		
SS 201	SOCIAL INSTITUTIONS	3
SS 211	ETHCS STU SUR - IND & SPAN SPK	3
Humanities & Fine Arts Option		3
Social & Behavioral Science Option		3
Pathway Option		3
Hours		15
Spring		
SS 202	ECONOMIC INSTITUTIONS	3
SS 212	ETH STUDS SUR-JEWISH & ORIENTA	3
RE 204	PRE-READNG SKLS F/PRESCHLRS & E	3
UNIV 200	CIVIC ENGAGEMENT	1
Social & Behavioral Science Option		3
Pathway Option		3
Hours		16
Junior		
Fall		
HIST 201	UNITED STATES HISTORY I	3
ECO 211	PRINCIPLES OF MACROECONOMICS	3
ETEC 367	INTRO TO ASSMNT MSRMT & EVALTN	3
COUN 315	Human Growth and Development	3
SS 203	HISTORICAL&CULTURAL FOUNDATNS	3
Hours		15
Spring		
HIST 202	UNITED STATES HISTORY II	3
ECO 212	PRINCIPLES OF MICROECONOMICS	3
SPED 311	EXCEP CHILD & YOUTH IN THE SCHO	3
SS 311	ETHNIC STUDIES CURRO DEV	3
Geography Elective		3
Hours		15
Senior		
Fall		
HIST 325	HIST OF MISSISSIPPI	3
SS 401	SOCIAL SCIENCE METHODS	3
SS 443	SEMINAR IN SOCIAL SCIENCE	3
Sociology Elective (300-400 Level)		3
Philosophy Elective		3
Hours		15
Spring		
SS 412	INTERNSHIP IN ETHNIC STUDIES	9
Sociology Elective (300-400 Level)		3
Hours		12
Total Hours		123

Notes:

- Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100 UNIVERSITY SUCCESS; however, the student must take 2 hours of general electives to replace the UNIV course.

- Online Graduation Clearance (**to be completed during the graduating semester only**).

Student Learning Outcomes

Upon completion of the Social Science Education Ethnic Studies Concentration (Non-licensure) students will be able to:

- Define and explain key concepts related to racial and cultural studies such as colonialism, oppression, slavery, privilege, sexism, colorblindness, multiculturalism, diversity, tolerance, anti-racism.
- Use research to examine how historical and contemporary forces shape constructions of race, ethnicity, and social problems over time.
- Discuss and comparatively analyze the experiences of contact, conquest, and resistance of at least four United States racial/ethnic groups
- Develop curricula and programs related to multicultural and multiethnic history, diversity, and social justice.
- Construct an advocacy plan for racial/ethnic groups and/or social issues while interning (or serving) within a community-based agency.