

# SOCIAL SCIENCE EDUCATION (B.S.E.D.)

## Objectives

The objectives of the EMES Department's Social Science Education Program are to guide students:

- To demonstrate knowledge of how to utilize knowledge of social science and social studies in planning and implementing effective lessons.
- To develop understanding of the basic logical processes and resources useful in information retrieval.
- To serve as facilitators for the total process of growing and learning.
- To locate, interpret, and apply research pertinent to social, cultural, and educational problems.
- To investigate and analyze the dynamic relationship between schooling, education, diverse cultures and societies with interpretive, normative, critical and comparative theory and methods.
- To derive the greatest benefit from classroom experiences as prepared prospective teachers skilled in the techniques of instruction.

## Major Requirements

Code	Title	Hours
SS 111	ETHNIC STUDIES SURVEY-BLACKS	3
SS 201	SOCIAL INSTITUTIONS	3
SS 203	HISTORICAL&CULTURAL FOUNDATNS	3
SS 301	INQRY-BASED INSTRN N GEOG & CE	3
SS 401	SOCIAL SCIENCE METHODS	3
SS 443	SEMINAR IN SOCIAL SCIENCE	3
HIST 201 & 201	UNITED STATES HISTORY I and UNITED STATES HISTORY I	6
HIST 325	HIST OF MISSISSIPPI	3
ECO 211 & ECO 212	PRINCIPLES OF MACROECONOMICS and PRINCIPLES OF MICROECONOMICS	6
PS 135	AMERICAN GOVERNMENT	3
GEOG, PHIL, SOC	Social Science Content Knowledge Electives	9
RE 310	TCHNG READING IN CONTENT AREAS	3
SPED 311	EXCEP CHILD & YOUTH IN THE SCHO	3
EDCI 100	INTRODUCTION TO EDUCATION	3
EDCI 301	CLASSROOM MANAGEMENT AND EFFECTIVE LEARNING ENVIRONMENTS	3
EDCI 401	Unit Planning, Assessment, and Classroom Management	3
EDCI 402	CLINICAL INTERNSHIP IN STD TCH	12
<b>Total Hours</b>		<b>72</b>

Note: See the 2022 curriculum map for additional general education and program requirements.

Course	Title	Hours
<b>Freshman</b>		
<b>Fall</b>		
ENG 104 or ENG 103 or ENG 111	COMPOSITION I or English Composition I with Co-requisite Support or COMPOSITION & LITERATURE FOR L	3

SS 111	ETHNIC STUDIES SURVEY-BLACKS	3
MATH 111 or MATH 114	COLLEGE ALGEBRA or Quantitative Reasoning	3
UNIV 100	UNIVERSITY SUCCESS	2
Humanities & Fine Arts Option		3
Social & Behavioral Science Option		3
<b>Hours</b>		<b>17</b>
<b>Spring</b>		
ENG 105 or ENG 112	COMPOSITION II or COMPOSITION	3
EDCI 100	INTRODUCTION TO EDUCATION	3
HE 102	CONCEPTS OF HEALTH FOR TEACHER	3
Social & Behavioral Science Option		3
Pathway Option		3
<b>Hours</b>		<b>15</b>
<b>Sophomore</b>		
<b>Fall</b>		
PS 135	AMERICAN GOVERNMENT	3
SS 203	HISTORICAL&CULTURAL FOUNDATNS	3
Humanities & Fine Arts Option		3
Natural Science Option		3
Pathway Option		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
SS 201	SOCIAL INSTITUTIONS	3
PSY 201	GENERAL PSYCHOLOGY	3
UNIV 200	CIVIC ENGAGEMENT	1
Humanities & Fine Arts Option		3
Natural Science Option		3
Pathway Option		3
<b>Hours</b>		<b>16</b>
<b>Junior</b>		
<b>Fall</b>		
COUN 315	Human Growth and Development	3
ECO 211	PRINCIPLES OF MACROECONOMICS	3
ETEC 367	INTRO TO ASSMNT MSRMT & EVALTN	3
HIST 201	UNITED STATES HISTORY I	3
Geography Elective		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
ECO 212	PRINCIPLES OF MICROECONOMICS	3
EDCI 301	CLASSROOM MANAGEMENT AND EFFECTIVE LEARNING ENVIRONMENTS	3
HIST 202	UNITED STATES HISTORY II	3
SPED 311	EXCEP CHILD & YOUTH IN THE SCHO	3
SS 301	INQRY-BASED INSTRN N GEOG & CE	3
<b>Hours</b>		<b>15</b>
<b>Senior</b>		
<b>Fall</b>		
EDCI 401	Unit Planning, Assessment, and Classroom Management <sup>2</sup>	3
HIST 325	HIST OF MISSISSIPPI	3
RE 310	TCHNG READING IN CONTENT AREAS <sup>2</sup>	3
SS 401	SOCIAL SCIENCE METHODS	3
SS 443	SEMINAR IN SOCIAL SCIENCE	3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
EDCI 402	CLINICAL INTERNSHIP IN STD TCH <sup>1</sup>	12
Sociology Elective (300-400 Level)		3
<b>Hours</b>		<b>15</b>
<b>Total Hours</b>		<b>123</b>

<sup>1</sup> Restricted course that requires full admission to Teacher Education before enrollment.

**Notes:**

- Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100 UNIVERSITY SUCCESS; however, the student must take 2 hours of general electives to replace the UNIV course.
- Online Graduation Clearance (**to be completed during the graduating semester only**).

## Student Learning Outcomes

Upon completion of the Social Science Education Program students will be able to:

- Recall essential content knowledge, concepts, and tools of the social science discipline(s) that he/she will teach.
- Integrate self-reflection and knowledge of the social and cultural factors (race, gender, class, inequity, diversity, and social justice) that impact schools and communities to discuss and develop appropriate responses to social and/or educational problems and teaching scenarios.
- Design oral presentations using effective communication, educational technology, and social studies instructional strategies to foster inquiry and engagement of learners.
- Write formal and informal assessments to promote the continuous intellectual growth, social development, and civic competence of students.
- Develop a unit plan (five sequenced social studies lessons) that aligns with the required national and state standards for Social Studies.