

THEE PATHWAY: GENERAL EDUCATION PROGRAM

THEE Pathway: A JSU Philosophy for General Education

True to its foundation as a Historically Black University, the Jackson State University (JSU) General Education program provides its students an equitable pathway to academic achievement and student success.

JSU's General Education program, known as **THEE Pathway**, seeks to lay a foundation of skills and intellectual habits necessary to succeed in college and beyond. Specifically, **THEE Pathway** provides students with academic experiences to develop critical thinking, analytical reasoning, and effective communication. Each of these competencies offers a foundational stepping stone along **THEE Pathway** with technology being the intersection between them.

Common goals for students in **THEE Pathway** courses are to develop their critical consciousness by learning to ask essential questions, to use habits of the mind that support critical and analytical thinking to answer them, to think deeply and effectively communicate, and to collaborate with others to address societal problems.

By design, **THEE Pathway** provides equitable opportunities for students and supports them in achieving their goals by allowing them to choose different paths through the General Education curriculum, selecting courses that are relevant to their goals and interests. Obstacles, or structural barriers that hinder student success, are removed from **THEE Pathway** to promote progression and to ensure that students maintain forward momentum.

Students navigate **THEE Pathway** with the assistance of academic advisors and clear curriculum maps. Student learning along **THEE Pathway** is supported by evidence-based pedagogies in the classroom, experiential learning beyond the classroom, and holistic student success services.

THEE Pathway allows students to make meaningful connections between general education courses and their chosen careers. **THEE Pathway** is more than a road map to a professional destination with economic and societal rewards at its end. It breaks new ground, allowing students to venture into uncharted territories to develop innovative ideas, skills, approaches, and relationships. **THEE Pathway** is not a solo journey. Students travel with the guidance of their professors, the companionship of their peers, and the support of their academic community.

General Education Core (GEC) Requirements

Code	Title	Hours
	Communication	6
	Humanities & Fine Arts	9
	Mathematics	3
	Natural Sciences	6
	Social & Behavioral Sciences	6
Total Hours		30

University Required Courses (UR)

Code	Title	Hours
UNIV 100	UNIVERSITY SUCCESS	2
BIZ 101 & BIZ 102	UNIVERSITY SUCCESS FOR BUS MAJ and UNIVERSITY SUCCESS FOR BUS MAJ	2
UNIV 105	UNIVERSITY SUCCESS FOR ADULTS	2
UNIV 200	CIVIC ENGAGEMENT	1

Students who transfer 12 or more hours of college credits are exempt from UNIV 100, BIZ 101 & BIZ 102, and UNIV 105. However, students are still required to make up the coursework for the exempt requirement.

Courses Which May Be Used to Satisfy Options

Code	Title	Hours
Communication Options (6 Credit Hours)		
ENG 104	COMPOSITION I	3
or ENG 103	English Composition I with Co-requisite Support	
or ENG 111	COMPOSITION & LITERATURE FOR L	
ENG 105	COMPOSITION II	3
or ENG 112	COMPOSITION	
Humanities & Fine Arts Options (9 Credit Hours)		
ART 206	ART APPRECIATION	3
MUS 205	MUSIC APPRECIATION	3
MUS 218	JAZZ APPRECIATION	3
DR 201	INTRODUCTION TO THEATRE	3
ENG 201	Expressions in Blackness-Humanities and the African Diaspora	3
ENG 202	Expressions in Blackness-Humanities and the African Diaspora II	3
ENG 205	WORLD LITERATURE I	3
FR 101	ELEMENTARY FRENCH	3
FR 102	ELEMENTARY FRENCH	3
HIST 101	HISTORY OF CIVILIZATION I	3
HIST 102	HISTORY OF CIVILIZATION II	3
HIST 201	UNITED STATES HISTORY I	3
HIST 202	UNITED STATES HISTORY II	3
PHIL 301	INTRODUCTN TO PHILOSOPHY	3
PHIL 309	ETHICS	3
PHIL 416	LOGIC	3
SP 101	ELEMENTARY SPANISH	3
SP 102	ELEMENTARY SPANISH	3
SPCH 201	SPEECH ARTS	3
SW 210	PROFNL BHVRS, ETHICS, & COMMUN	3
Mathematics Option (3-5 Credit Hours)		
MATH 103	College Algebra with Corequisite Support	3
MATH 111	COLLEGE ALGEBRA	3
MATH 114	Quantitative Reasoning	3
MATH 118	ALGEBRA II & TRIGONOMETRY	5
MATH 241	CALCULUS I WITH LABORATORY	3
STAT 115	Introductory Statistics	3
Natural Science Options (6 Credit Hours)		
BIO 101 & BIOL 101	INTRO TO BIOLOGICAL SCIENCE and INTRO TO BIO SCI LAB	3
BIO 111 & BIOL 111	GENERAL BIOLOGY and GENERAL BIOLOGY LAB	4

SCI 201 & SCIL 201	PHYSICAL SCIENCE and PHYSICAL SCIENCE LAB	3
CHEM 131	INTRODUCTION TO CHEMISTRY	3
CHEM 141 & CHML 141	GENERAL CHEMISTRY I and GENERAL CHEMISTRY LAB	4
PHY 201 & PHYL 201	BASIC PHYSICS I and BASIC PHYSICS LAB I	4
PHY 211 & PHYL 211	General Physics I and GENERAL PHYSICS LAB I	4
PHY 241	INTRODUCTN TO ASTRONOMY	4
MET 200	INTRO TO METEOROLOGY	3
Social & Behavioral Science Options (6 Credit Hours)		
COUN 315	Human Growth and Development	3
ECO 211	PRINCIPLES OF MACROECONOMICS	3
GEOG 105	INTRO TO CULTURAL GEOGRAPHY	3
MUS 203	MUSIC FOR CHILDREN ((Music Majors Only))	3
SOC 214	INTRODUCTN TO SOCIOLOGY	3
SOC 325	CULTURAL ANTHROPOLOGY	3
SS 201	SOCIAL INSTITUTIONS	3
SW 225	HUMAN DIVERSITY & SOC JUSTICE	3
PS 134	INTRO TO POLIT SCIENCE	3
PS 135	AMERICAN GOVERNMENT	3
PS 136	STATE & LOCAL GOVERNMENT	3
PSY 201	GENERAL PSYCHOLOGY	3

DATA & INFORMATION LITERACY PATHWAY OPTIONS

The Data and Information Literacy Pathway introduces undergraduate students to data in numerical and written forms. This pathway provides students with:

- abilities in finding, reading, understanding, analyzing, and communicating with data.
- skills to interact with data and find meaning in information, interpret information, evaluate data and information for credibility and accuracy, use data to guide decisions, and communicate data and information in oral and written modalities.
- an introduction to ethical principles associated with data and information literacy.

Code	Title	Hours
CSC 115	DIGITAL COMPUTER PRINCIPLES	3
CSC 215	DATA ANALYTICS	3
ENG 325	THE BLACK IMAGE IN THE MEDIA	3
ITD 114	COMPUTER-AIDED DRAFTING	3
JMS 250	Media Literacy	3
MET 270	COMPUTNAL DATA ANLYS VISUALI	3
MNGT 350	BUSINESS COMPUTER APPLICATIONS	3
PS 236	POLITICAL STATISTICS	3

Discourse Pathway Options

The Discourse Pathway introduces undergraduate students to oral, written, nonverbal, and verbal discourse and how they function in various contexts. This pathway provides students with:

- an exploration of how communication and language function in life, society, and the professional world.
- opportunities to reflect on communication and critically examine their own experiences with speech, language, and communication.
- an awareness of how their culture, ethnicity, social and educational backgrounds, as well as their values and beliefs, shape the way they use verbal and non-verbal language and respond to other's language use

Code	Title	Hours
CLL 104	WORKFORCE COMU,BEHAVR & CULTUR	3
CLHR 220	TRANG, DEVELOP, & COMMUNICATNG	3
CMD 211	INTRO TO COMMUNICATIVE DISORDR	3
ENG 213	PROFESSIONAL WRITING	3
ENG 300	Introduction to Creative Writing	3
ENG 331	INTROD TO LINGUISTICS	3
JMS 200	INTRO TO MASS COMMUNICATIONS	3
JMS 201	INTRODUCTION TO MEDIA WRITING ((Prerequisites: ENG 104/103, 105 or 111 and 112 JMS 200 recommended))	3
SPCH 201	SPEECH ARTS	3
SPCH 214	INTERPERSONAL COMMUNICATIONS	3
SPCH 215	TRAINING THE SPEAKING VOICE	3
SPCH 216	PUBLIC SPEAKING	3
SPCH 218	LISTENING	3
American Sign Language Recommended Sequence Courses		
SPED 466	INTRO TO SIGN LANGUAGE	3
SPED 467	ADVANCED SIGN LANGUAGE	3

Environment, Conservation, and Sustainability Pathway Options

The Environment, Conservation, and Sustainability Pathway introduce undergraduate students to the intersection between environmental systems, conservation, and sustainability. This pathway provides students with:

- foundational environmental and sustainability concepts
- insight on conserving and sustaining the environment
- an exploration into the role that technology and innovations play in environmental protection, conservation of resources, development of communities, and climate control.
- connections between environmental protection, sustainability, community development, and climate control.

Code	Title	Hours
BIO 103	ENVIRONMENTAL SCIENCE	2
BIO 114	Introduction to Marine & Environmental Sciences	3
CHEM 131	INTRODUCTION TO CHEMISTRY	3
GEOG 105	INTRO TO CULTURAL GEOGRAPHY	3
ITEM 301	PRINCIPLES OF EMERGENCY MNGT	3
SCI 215	GLOBAL CHANGE	3
SCI 228	SCIENCE SOCIETY & TECHNOLOGY	3
SOC 216	MODERN SOCIAL PROBLEMS	3

Financial Literacy Pathway

The Financial Literacy Pathway introduces undergraduate students to aspects of financial education that lead to financial well-being. This pathway provides students with:

- financial concepts such as saving, investing, and debt.
- opportunities to learn foundational principles of finance, economics, accounting, and stock market investing.
- An exploration of topics related to poverty, inequality, and other social issues related to finances.
- an understanding of the importance of financial well-being and factors that lead to financial well-being.

Code	Title	Hours
ACC 202	FOUNDNTS OF ACCOUNTNG (NON MAJ	3
ECO 202	FOUNDNTS OF ECO ISSUES(NON MAJ	3
ECO 204	BLACK ECONOMIC & SOCIAL ISSUES	3
ECO 206	FOUNDATNS OF GLOBAL ECONOMICS	3
ENTR 285	CREATIVITY, INNOVATION & ENTRE	3
GB 201	INTRO TO LEGAL ASPECTS OF BUSI	3
FIN 220	FOUNDNTS OF FINANCE (NON MAJOR	3
FIN 247	FOUNDNTS OF STOCK MKT INVESTNG	3

Global Pathway Options

The Global Pathway introduces undergraduate students to the cultures, geographies, languages, histories, arts, and current issues of the world. This pathway provides students with:

- global considerations to enhance personal, academic, and professional development.
- an appreciation of cultural diversity, differences, and human rights that is needed for the development of a global mindset.
- a guide to developing awareness and respect for different cultures and beliefs.

Code	Title	Hours
ART 206	ART APPRECIATION	3
ART 337	NON WESTERN ART	3
French Recommended Sequence of Courses		
FR 101	ELEMENTARY FRENCH	3
FR 102	ELEMENTARY FRENCH	3
FR 201	INTERMEDIATE FRENCH	3
History Recommended Sequence of Courses		
HIST 101	HISTORY OF CIVILIZATION I	3
HIST 102	HISTORY OF CIVILIZATION II	3
HIST 201	UNITED STATES HISTORY I	3
HIST 202	UNITED STATES HISTORY II	3
MUS 202	WORLD MUSIC CULTURES	3
MUS 205	MUSIC APPRECIATION	3
MUS 218	JAZZ APPRECIATION	3
SS 111	ETHNIC STUDIES SURVEY-BLACKS	3
SS 211	ETHCS STU SUR - IND & SPAN SPK	3
SS 212	ETH STU DS SUR-JEWISH & ORIENTA	3
SOC 325	CULTURAL ANTHROPOLOGY	3

Spanish Recommended Sequence of Courses

SP 101	ELEMENTARY SPANISH	3
SP 201	INTERMEDIATE SPANISH	3
Study Abroad Courses (Consult with JSU Global for applicable Study Abroad Pathway options.)		

Justice Pathway Options

The Justice Pathway introduces undergraduate students to justice as a thread that ties together components of equity, advocacy, distribution of resources, and opportunities. This pathway provides students with:

- a guide to view justice as a bridge to educational and health equity, social justice advocacy, small business resources, scientific and technological innovation, and critical engagement with policy and the creative arts.
- opportunities to promote justice, explore multiple perspectives and use collaborative approaches to engage students to think critically, communicate effectively, utilize diplomacy, and consider impact across race, gender, ability, faith, and socio-economic class.

Code	Title	Hours
CJ 100	INTRODUCTI TO CRIMINAL JUSTICE	3
CJ 210	INTRO CORRECT SERVICES	3
CJ 215	ETHICS IN CRIMINAL JUSTICE	3
SOC 216	MODERN SOCIAL PROBLEMS	3
SW 215	SOC WELFARE POLICIES & PROGRMS	3
SOC 329	SOCIAL CHANGE	3
SW 360	SOCIAL ISSUES IN FILM	3
ECO 204	BLACK ECONOMIC & SOCIAL ISSUES	3

Physical, Mental, and Public Health Pathway

The Physical, Mental, and Public Health Pathway introduce undergraduate students to physical, mental, and public health. This pathway provides students with

- a foundation of the basics of these three health domains.
- an introduction introduced to various areas of health and topics that relate to the health of individuals, communities, and populations.
- opportunities to gain insight into factors that contribute to health disparities in the region, the nation, and the world.

Code	Title	Hours
BIO 236	CONCPTS OF PUBLIC HEALTH	3
HE 101	CONCEPTS OF HEALTH	3
HE 113	FIRST AID	3
HE 122	FOUNDATIONS OF HEALTH	3
HE 208	EPIDEMIOLOGY OF DISEASES	3
SOC 302	BAS ISSS IN MENTAL HLTH	3
SOC 310	INTRO TO ALCOHOL&DRUG ABUSE	3
SW 230	Basic Trauma and Trauma-Informed Care	3
TREC 104	INTRO TO THERAPEUTIC REC	3
PE Option Any three(3) one-hour activity course with a PE prefix		

Leadership Pathway

The Leadership Pathway introduces undergraduate students to concepts of communication, organization, operations and power dynamics to enhance interpersonal skills.

This pathway provides students with:

- transferable skills between academic, social, and civic responsibility.
- confidence when working with others, engaging in experiential learning opportunities and navigating moments of influence, negotiation, and management.
- the abilities to create meaningful relationships, strategize, and adapt to changes.

Code	Title	Hours
AS 101	HERITAGE AND VALUES I	1
AS 102	HERITAGE AND VALUES II	1
AS 201	TEAM & LDRSP FUNDAMENTALS I	1
AS 202	TEAM & LDRSP FUNDAMENTALS II	1
MATH 103	College Algebra with Corequisite Support ¹	3
MATH 114	Quantitative Reasoning ¹	3
ENG 228	WORD POWER	3

¹ **Option 1: Air Force** (Air Force ROTC Recommended Sequence of Course Options. MATH 103, MATH114, ENG 228 & ENG 330 support the preparation for the AFOQT exam required for students pursuing officer commissioning.

Code	Title	Hours
MS 101	FUND OF LDRSHP & MGNT I ²	1
MS 102	FUND OF LDRSHP & MGNT II	1
MS 104	LEADERSHIP LABORATORY	1
MS 201	INDIVIDUAL LEADERSHIP STUDIES	2-3
MS 202	LEADERSHIP AND TEAMWORK	2
MS 203	LEADERSHIP LABORATORY	1
MS 204	LEADERSHIP LABORATORY	1
MS 103	LEADERSHIP LABORATORY	1

² **Option 2: Army** (Army ROTC Recommended Sequence of Course Options.) MS courses are open for all majors to enroll.)

Code	Title	Hours
HON 110	Honors Colloquium ³	1
CLHR 220	TRANG, DEVELOP, & COMMUNICATNG	3
SW 210	PROFNL BHVRS, ETHICS, & COMMUN	3
ENG 213	PROFESSIONAL WRITING	3
SPCH 214	INTERPERSONAL COMMUNICATIONS	3
UNIV 300	Experiential Learning I ⁴	Variable Credit
UNIV 301	Experiential Learning II ⁴	Variable Credit

³ **Prerequisite:** Enrollment in HON 110 is required for Du Bois- Harvey Honors College students.

⁴ **Prerequisite:** Enrollment in UNIV 300 or UNIV 301 requires prior approval, including verification of an experiential learning activity. Email thepathway@jsums.edu for approval.

All degree programs at Jackson State University include a general education curriculum. The general education courses complement the

specialized academic major courses to provide balance within a broader intellectual context.

The General Education curriculum is comprised of the General Education Core (GEC), which includes 30 hours of courses that every student must take in order to obtain a degree from Jackson State University; 3 hours of University Required (UR) courses, and 9 hours of General Education Pathway (PATH) courses.

The UR courses are courses that are specific to Jackson State University. The UR courses include two courses: a University Success course, which is typically taken at the beginning of a student's general education program, and a Civic Engagement course, which is typically taken at the end of a student's General Education Pathway.

A student's Pathway is comprised of three courses that are thematically connected and are selected at the student's discretion based on the student's interests. Together, the GEC, UR, and PATH courses of the General Education curriculum address student learning outcomes that focus on three areas: communication, math/analytical reasoning, and critical thinking.

General Education Core (GEC) courses are courses that every student must take in order to obtain a degree from Jackson State University. GEC courses are essential to every undergraduate degree at Jackson State University. Collectively, there are 30 credit hours of GEC course requirements.

General Education Pathway (PATH) courses are courses that are connected through interdisciplinary themes and are selected at the student's discretion to fulfill the general education curriculum. Through experiential learning and reflective writing, students will have the opportunity to integrate knowledge across courses and develop their skills and an enhanced sense of civic responsibility. Students select nine (9) hours from the pathway of choice. Each pathway concludes with a related one (1) credit hour a University Required (UR) course.

University Required (UR) courses are courses that are specific to Jackson State University and are designed to integrate students within the Jackson State University community by promoting student success resources, strategies, and high-impact practices.

Degree Program Required (DPR) courses that are required for the completion of a degree program within the specified major.

Electives are courses selected at a student's discretion and provide opportunities for students to pursue their academic interests. There are two types of electives. Degree Program Elective (DPE) courses are elective courses that are partially restricted such that students select courses from a specified group of identified courses (e.g., departmental elective courses) to fulfill a particular requirement. General Elective (GEL) courses are courses that may be selected from any program for which the student has fulfilled the proper prerequisites.

Professional Concentration (PC) courses complement Degree Program Required courses and allow students to have a concentrated area of study within the major.