

READING (RE)

RE 502 WKSHPCURR PRBLMS IN ISS N LIT (3 Hours)

Designed to meet the needs of teachers, students, administrators, and community leaders who have special interests in selected areas of reading. Content developed around need of specific groups.

RE 503 THEORY & RESEARCH N LITERAC ED (3 Hours)

Designed for candidates to identify controversies in the field of reading and become knowledgeable of research literature and theoretical bases for the issues.

RE 506 FOUNDATIONS OF LITERACY (3 Hours)

This course is an introductory course for advanced reading candidates. It is designed to examine the basic foundations, philosophies, theories and best practices for reading information and development. It includes a field-based component.

RE 510 TCHING LIT SKILS N CONTNT AREA (3 Hours)

A thorough study of techniques for promoting reading growth through teaching content materials.

RE 512 USG LIT TO TEACH LITERACY SKIL (3 Hours)

A thorough study of integrating the teaching of reading skills through literary selections. Special emphasis will be placed on vocabulary and comprehension skills and concepts that are applicable to the teaching and learning of literary content.

RE 550 PSYCH OF LITERACY INSTRUCTION (3 Hours)

A thorough study of psychological principles underlying the teaching of reading.

RE 552 MTHDS/MTRLs FOR TEACH ELEM LIT (3 Hours)

A study of the methods, materials, media, and current approaches for elementary reading instruction.

RE 556 SUPERVISED PRACTICUM IN LIT I (3 Hours)

Procedures for diagnosing and correcting learning problems in reading.

RE 557 SUPERVSD PRACTICUM N LITRCY II (3 Hours)

Provides students the opportunity to apply their knowledge of the reading process by designing and implementing appropriate instructional plans to correct reading difficulties of diverse learners.

RE 559 LEADERSHIP IN LITERACY (3 Hours)

The Leadership in Literacy course is designed to build leadership capacity for candidates (administrators and teachers) by enabling them to actively explore, reflect, synthesize and convey growth and development of leadership in literacy. The portfolio will allow candidates to exhibit leadership skills in professional development as they reflect on planning, implementing, and evaluating professional development efforts at various levels.

RE 600 Diagnosis and Correction of Reading Difficulties I (3 Hours)

Theory, demonstration, and practice in group diagnosis, and procedures for interpreting results for children with unique learning needs.

RE 601 DIAGNOSIS & COR OF RE II (3 Hours)

Prerequisite: RE 600.

Actual experience in diagnosing reading difficulties, prescribing remedial procedures, and carrying through with prescription.