

COUNSELING (COUN)

COUN 504 CLINICAL MENTAL HEALTH COUNCLG (3 Hours)

This course is a survey of theoretical and applied information for counselors working in community settings. Course content include history and philosophy, roles of workers, organizational and delivery systems, program development and consultation, specific populations, interviewing, prevention and intervention strategies and current issues related to agency counseling.

COUN 506 INTRO TO PROFSNL COUNSELING (3 Hours)

Includes goals and objectives of professional organizations, codes of ethics, legal considerations, standards of preparation, certification, licensing, role identity of counselors and other personnel services specialists, and overview of services.

COUN 510 ORGAN & ADM OF GUIDANCE PROGS (3 Hours)

An orientation to guidance and counseling services; the setting in which they are offered and the needs of special populations. Introduction to history, philosophy, legal and ethical issues of guidance and counseling.

COUN 514 ANALYSIS OF THE INDIVIDUAL (3 Hours)

A study of the means by which information is gathered about a student and the most productive methods of interpreting the materials. Types of cumulative records are examined. The uses of tests, reports of interviews, anecdotal records, school grades, and autobiographies are studied.

COUN 517 LIFESTYLES & CAREER DEVELOPMNT (3 Hours)

Includes such areas as vocational choice theory, relationship between career choice and lifestyle, sources of occupational and educational information, approaches to career decision-making processes and career development exploration techniques.

COUN 520 PRINCIPLES & TECHNQ OF CNSLNG (3 Hours)

Introduction to the underlying principles, dominant theories and application of techniques of counseling with individuals and selected groups.

COUN 522 COUNSELING CHILDREN (3 Hours)

This course is designed to provide specialized instruction and knowledge related to the topic of counseling children. This course is a fundamental course for aspiring school counselors and other professionals interested in counseling children. This course offers didactic instruction and discussion of counseling techniques useful in various settings, with an emphasis of working with children in school settings.

COUN 524 SPIRITUALITY IN COUNSELING (3 Hours)

This course provides specialized instruction and knowledge related to the topic of spirituality and its relationship to counseling.

COUN 525 SP TPS N INTGRATD BEH HE CARE (3 Hours)

The primary goal of this course is to expose clinical mental health and school counseling students to practical behavioral health skills in multiple settings.

COUN 526 DYNAMICS OF GROUP PROCESSING (3 Hours)

Includes theory and types of groups, as well as descriptions of group practice, methods, dynamics, and facilitative skills. This also includes supervised practice.

COUN 527 INDIVIDUAL TESTING (3 Hours)

) Study of the Wechsler Scales including history, standardization, and usage. Supervised practice in administration, scoring, interpretation and report writing.

COUN 528 COUNSELING GIFTED (3 Hours)

Counseling the gifted and creative individuals is a three hour graduate level course for mental health professionals in school, community, and private sector settings. This course provides an advanced knowledge and necessary skills required to provide guidance and counseling services for children, adolescence and adults. Additionally, this course reviews different theories in creativity and giftedness to facilitate the therapeutic approach and academic management.

COUN 530 FOUNDATIONS OF TEST DEVELOPMEN (3 Hours)

To prepare psychometry students to understand the procedures of psycho-educational test development. The course covers measurement principles; standards of test worthiness such as validity, reliability and cross-cultural fairness; ethical issues in test building; standardization; and theoretical and historical basis for assessment techniques. An over view of psychometric and statistical relevance such as measurement of central tendency, indices of variability, standard error and correlation are explored. Additionally, gender, ethnicity, language, disability and cultural factors relaed to the test development and evaluation are covered.

COUN 561 PSYCHOLOGICAL ASPECTS HUM DEV (3 Hours)

Presents a broad understanding of the nature and needs of individuals at all developmental levels. Emphasis is placed on biological, cognitive, and socioemotional approaches. Also, included are such areas as human behavior (normal and abnormal), personality theory, and learning theory.

COUN 571 SUPERVISED LAB IN COUNSELING (3 Hours)

Supervised practical experiences in using counseling techniques.

COUN 578 INTERNSHIP IN COUNSELING (1-9 Hours)

Prerequisite: COUN 504, 506, 514, 517, 520, 526, 561, 611, 631, 658, 671 and 691).

The student is placed at an agency/institution under the supervision of a university coordinator and an approved onsite practitioner. A minimum of 600 clock hours with 10 hours for small group activities are required for 9 hours of credit. (

COUN 585 RESEARCH IN GUID & COUNSELING (3 Hours)

Systematic investigation of factors and procedures relevant to research in counseling.

COUN 589 GRIEF COUNSELING (3 Hours)

This course is designed to familiarize students, teachers, counselors and other professionals with the reactions of individuals to death and dying. This course also focuses on developing a personal perspective of the grief process associated with death and dying.

COUN 606 BEHAVIORAL ASSESSMENT (3 Hours)

Overview of behavioral assessment including critical appraisal for educational practices and counseling interviews.

COUN 611 PSYCHODIAGNOSIS AND TREATMENT (3 Hours)

Prerequisite: COUN 514, 520).

This course will introduce students to psychodiagnostics using the Diagnostic and Statistical Manual of Mental Disorders. Emphasis will be placed on consultation and developing a working knowledge of the organizational structure and the professional terminology used in the manual and subsequent treatment plan development including an introduction to psychopharmacology. (

COUN 621 COUNSLNG ADOLES FEMALES & WOM (3 Hours)

COUN 627 INDIVIDUAL TESTING II (3 Hours)

Study of Stanford-Bine and achievement tests including history, standardization and usage, supervised practice in administration, scoring, interpretation and report writing. Recommend COUN 527 be taken before this course.

COUN 631 SOCIAL & CULTRL FNDTN OF CNSLG (3 Hours)

Includes studies of change, ethnic groups, subcultures, changing roles of women, sexism, urban and rural societies, population patterns, cultural mores, use of leisure time and differing life patterns. Such disciplines as the behavioral sciences, economics and political science are involved.

COUN 648 Trauma and Crises Intervention in Counseling (3 Hours)

This course addresses issues related to trauma and crisis encountered by most counselors and educators at some point in their careers. The course also explores some effective crisis and intervention strategies and techniques that can be employed both during and after traumatic events and situations, as well as viable prevention methods.

COUN 658 MARRIAGE & FAMILY COUNSELING (3 Hours)

This course will identify individual and family life cycles, describe healthy and dysfunctional characteristics of families; steps and stages in family therapy; identifying strategies for working with single-parent families, blended families, culturally diverse families; substance-related disorders, domestic violence and child abuse; and legal, ethical and professional issues in family therapy.

COUN 660 Individual Testing III (3 Hours)

The purpose of this course is to develop skill and competency to demonstrate how to craft a scientifically grounded profile of each child's strengths and difficulties, make a formal diagnosis of Autism Spectrum (AS), Attention Deficit/Hyperactivity Disorder (ADHD), and Dyslexia, and use assessment data to guide individualized intervention in clinical and school settings. The majority of the emphasis of the course will be on the practical aspect of the assessment process such as selection, administration, scoring, and interpretation of the different tests for autism and dyslexia.

COUN 671 PRACTICUM IN SUPRVSD EXP & CNS (3 Hours)

Prerequisite: COUN 571.

Strategies and processes in counseling and consultation will be presented. 100 clock hours of experience required and one hour individual supervision per week.

COUN 673 PRACTICUM IN SCHOOL PSYCHOLOGY (3 Hours)

Prerequisite: COUN 672 and consent of instructor.

Field experience of 20 hours a week for one term in a school setting under the supervision of a school psychologist.

COUN 675 INTRNSHP IN SCHOOL COUNSELING (3-6 Hours)

Prerequisite: COUN 506, 510, 514, 517, 520, 526, 561, 631, 671 and 691.

The student is placed at a school setting under the supervision of a university coordinator and an approved onsite practitioner. A minimum of 300 clock hours are required.

COUN 676 COUNSELOR SUPERVISION AND THEO (3 Hours)

This course provides an overview of models and approaches to counselor supervision and legal and ethical issues of counselor supervision.

COUN 678 INTERNSHIP IN COUNSELING (1-6 Hours)

Prerequisite: COUN 506, 510, 514, 517, 520, 526, 571, 671, and 561 or 631).

The student is placed at a school under the supervision of a university coordinator and an approved onsite practitioner. A minimum of 600 clock hours are required for 6 hours of credit. (

COUN 687 ADV RESEARCH & INDEPNDNT STUDY (1-3 Hours)

Topic chosen by the specialist student and his or her thesis committee. The course may be repeated two or more times until 6 hours have been accumulated.

COUN 691 SEM ON ETHCL & LGL ISS IN CNSL (3 Hours)

An analysis of current topics, ethical issues, consultation, programs, literature and research in professional counseling.