

# SPECIAL EDUCATION (M.S.ED.) CONCENTRATION IN VISUAL IMPAIRMENT

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## Faculty

Dr. Doreen N. Myrie, Assistant Professor, Graduate Program Coordinator  
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Dr. Glenda Windfield, Assistant Professor  
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## Mission

Special Education is located in the College of Education and Human Development (CEHD) in the Department of Educational, Multicultural, and Exceptional Studies. The Special Education program offers the Master of Science in Education Degree (M.S.Ed.) in Mild/Moderate Disabilities and a Concentration in Visual Impairment. The Specialist in Education Degree (Ed.S.) with a concentration in Mild/Moderate Disabilities is offered. Special Education also offers courses for add-on endorsements in Mild/Moderate K-12, Visually Impaired K-12, Gifted K-12 and Emotional Disabilities K-12. These programs are designed to prepare personnel to work with individuals eligible for special education services, professionals in school settings and other service provider agencies. Typically, graduates of these programs select careers as special education teachers, administrators, and practitioners at alternate placement agencies that serve individuals with special needs.

## Accreditation

The Special Education Master's and Specialist's Programs at Jackson State University are accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the Southern Association of Colleges and Schools (SACS). Additionally, the program's standards are in compliance with the Council for Exceptional Children (CEC).

## Department of Educational, Multicultural, and Exceptional Studies Goals and Objectives

The mission of Special Education supports the broad mission of the University and the College of Education and Human Development. The mission of the College of Education and Human Development is to employ teaching, research and service within an urban learning community, and to the preparation of practitioners from diverse backgrounds for outstanding professional service through the development of solutions to potential or existing challenges facing urban institutions.

The Special Education program seeks to encourage and facilitate the efforts of candidates to acquire knowledge, skills, understandings, appreciations and attitudes necessary for effective interaction and instruction of individuals with disabilities. The instructional curriculum and learning experiences provide opportunities for candidates to develop

competencies and attitudes that promote and actualize excellence in teaching and outcomes.

The objectives of the Special Education program are as follows:

1. To prepare personnel for staffing special education positions in schools and other related human resource agencies.
2. To offer candidates a comprehensive curriculum that incorporates a variety of experiences including: campus-based experiences (i.e. microteaching clinics, case studies, computer-assisted instruction) as well as field-based experiences (i.e. internships and tutoring).
3. To facilitate candidates' professional development by broadening the knowledge base as set forth in the curriculum by attending conferences, workshops, seminars and participating in collaborative activities with other community agencies (e.g. public schools, human resource agencies, and so forth).
4. To enhance candidates' ability to work with culturally, linguistically, and exceptionally distinctive populations through selected research, teaching, and field-based experiences.
5. To accommodate candidates from various ethnic backgrounds and exceptionalities through an open, multicultural approach to special education personnel preparation.

## Mississippi Add-On Endorsement Masters' Level Only

### Area: Visually Impaired (Code 218)

Code	Title	Hours
<b>Visually Impaired</b>		
SPED 508		3
SPED 529	ASSESSMENT PROCEDURES FOR THE	3
SPED 540	INTRO CHILDREN W VISUAL IMPAIR	3
SPED 541	METH & MAT TCH VIS HNDPC	3
SPED 542	STRUC & FUNCT OF THE EYE	3
SPED 543	INTRODUCTION TO BRAILLE	3
SPED 544	INTRO TO ORIENTATION & MOBILIT	3
<b>Total Hours</b>		<b>21</b>