EDUCATIONAL ADMINISTRATION AND SUPERVISION (M.S.)

The Master of Science in Educational Administration and Supervision is a **33**-hour degree program designed for students seeking careers in administration and supervision. A Bachelor of Science degree in Education is recommended for the student pursuing graduate study leading to this degree.

Admission Requirements

Students applying for admission to the Master of Science program must obtain general admission to the Division of Graduate Studies; however, this does not guarantee admission to the Master of Science program. Applications are accepted prior to March 1 of each year for summer and fall admission. Applications are accepted prior to October 15 of each year for spring admission.

Departmental Admission requirements for the program are as follows:

- 1. A bachelor's degree from an accredited college or university.
- 2. An overall GPA of 3.0 or above (on a 4.0 scale) on the bachelor's degree.
- 3. A completed Master of Science program application.
- Recommendations from three persons, one of whom must be the applicant's supervising principal, or school district superintendent or assistant superintendent.
- Acceptable evidence of the applicant's writing ability as determined by a writing assessment completed under the supervision of the screening committee.
- 6. A successful interview with the program screening committee.
- 7. A recommendation for admission by the screening committee.
- 8. Valid teaching certificate.
- 9. At least 3 years of full-time teaching experience.

Degree Requirements

Title	Hours		
Phase I: An Introduction to Urban Education			
INTRO TO SCH LDRSHP THEO & PRA	3		
SCHOOL-BASED PRGM EVAL & IMPRO	3		
LEADING CHNGE TO SUP SCH IMPRO	3		
LEGAL ISSUES FOR SCHOOL LEADRS	3		
Phase II: Case Problems in Urban Education			
LEADING & MANAGING HUMAN RESOU	3		
RES & ACCT FOR SCHOOL FINANCE	3		
Phase III: Exemplary Approaches to Urban Issues			
Instructional Leadership and Professional Development	3		
Phase IV: Effective Leadership in Urban Context			
Equity and Culturally Responsive Leadership	3		
Building Community Partnerships	3		
STRENGTHENING LIT FOR ED LEADE	3		
	Intro to Urban Education INTRO TO SCH LDRSHP THEO & PRA SCHOOL-BASED PRGM EVAL & IMPRO LEADING CHNGE TO SUP SCH IMPRO LEGAL ISSUES FOR SCHOOL LEADRS oblems in Urban Education LEADING & MANAGING HUMAN RESOU RES & ACCT FOR SCHOOL FINANCE ary Approaches to Urban Issues Instructional Leadership and Professional Development e Leadership in Urban Context Equity and Culturally Responsive Leadership Building Community Partnerships		

EDAD 524	INTERNSHIP	3
Total Hours		33

Note: All students seeking Mississippi Class AA certificates must obtain the Mississippi minimum score on the School Leaders Licensure Exam (SLLA) in order to be recommended for certification.