## EDUCATIONAL ADMINISTRATION AND SUPERVISION (M.S.) ONLINE PROGRAM

The Master of Science in Educational Administration and Supervision is a 33-hour degree program designed for students seeking careers in administration and supervision. A Bachelor of Science degree in Education is recommended for the student pursuing graduate study leading to this degree.

## **Admission Requirements**

Students applying for admission to the Master of Science program must obtain general admission to the Division of Graduate Studies; however, this does not guarantee admission to the Master of Science program. Applications are accepted prior to March 1 of each year for summer and fall admission. Applications are accepted prior to October 15 of each year for spring admission.

Admission requirements for the program:

- 1. A bachelor's degree from an accredited college or university.
- An overall GPA of 3.0 or above (on a 4.0 scale) on the bachelor's degree.
- 3. A completed Master of Science program application.
- Recommendations from three persons, one of whom must be the applicant's supervising principal or school district superintendent or assistant superintendent.
- Acceptable evidence of the applicant's writing ability as determined by a writing assessment completed under the supervision of the screening committee.
- 6. A successful interview with the program screening committee.
- 7. A recommendation for admission by the screening committee.
- 8. Valid teaching certificate.
- 9. At least 3 years of full-time teaching experience.

## **Degree Requirements**

| Code  | Title  | Hours |  |  |
|---|--|-------|--|--|
| Phase I: An Introduction to Urban Education     |  |       |  |  |
| EDAD 512  | INTRO TO SCH LDRSHP THEO & PRA                           |       |  |  |
| EDAD 513  | SCHOOL-BASED PRGM EVAL & IMPRO                           | 3     |  |  |
| EDAD 514  | LEADING CHNGE TO SUP SCH IMPRO                           |       |  |  |
| EDAD 515  | LEGAL ISSUES FOR SCHOOL LEADRS                           | 3     |  |  |
| Phase II: Case Problems in Urban Education      |  |       |  |  |
| EDAD 516  | LEADING & MANAGING HUMAN RESOU                           | 3     |  |  |
| EDAD 517  | RES & ACCT FOR SCHOOL FINANCE                            | 3     |  |  |
| Phase III: Exemplary Approaches to Urban Issues |  |       |  |  |
| EDAD 519  | Instructional Leadership and Professional<br>Development | 3     |  |  |
| Phase IV: Effective Leadership in Urban Context |  |       |  |  |
| EDAD 522  | Equity and Culturally Responsive Leadership              | 3     |  |  |
| EDAD 523  | <b>Building Community Partnerships</b>                   | 3     |  |  |
| EDAD 586  | STRENGTHENING LIT FOR ED LEADE                           | 3     |  |  |

| Total Hours |            | 33 |
|-------------|------------|----|
| EDAD 524    | INTERNSHIP | 3  |

Note: All students seeking Mississippi Class AA certificates must obtain the Mississippi minimum score on the School Leaders Licensure Exam (SLLA) in order to be recommended for certification.