COUNSELING (M.S.) CONCENTRATION IN CLINICAL MENTAL HEALTH

Department of Counseling, Rehabilitation and Psychometric Services

Dr. Dion Porter, Associate Professor and Chair

P. O. Box 17122

Telephone: (601) 979-2361 Fax: (601) 979-3368

E-mail: dion.porter@jsums.edu

Faculty

Dr. R. Arnold, Associate Professor

Dr. G. Dansby-Giles, Professor

Dr. R. Fults-McMurtery, Professor

Dr. F. Giles, Professor

Dr. L. Johnson, Associate Professor

Dr. K. Linstrum, Assistant Professor

Dr. A. Nelson, Assistant Professor

Dr. D. Porter, Associate Professor

Dr. N. Yazdani, Assistant Professor

Accreditation

Counseling, Rehabilitation and Psychometric Services programs are housed within the College of Education and Human Development, which is accredited by the Council on the Accreditation Educational Programs (CAEP). The Clinical Mental Health, School Counseling and Rehabilitation Counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Program Objectives

In support of its mission, the department prepares masters and specialist level students for careers in professional counseling. The specific objectives of the department are to prepare students to:

- Acquire the professional skills necessary to become professional counselors.
- · Obtain certification in school counseling or school psychometry, and
- · Upgrade their certification and/or skill level in counseling.

Admission Requirements

Applicants must be admitted to both the Division of Graduate Studies and the Counseling Program. The Counseling Program has the following admission requirements in addition to the Division of Graduate Studies requirements.

- A minimum cumulative GPA of 3.00 for regular admission and 2.80 for conditional admission, at the undergraduate level.
- 2. Interview and a writing sample.
- 3. Three letters of recommendation sent directly to the department.
- 4. Applications will only be accepted for Fall or Summer enrollment.

Degree Requirements

To qualify for a Masters' degree in the department, a student must complete 60 semester hours with a cumulative GPA of 3.00 or above and

obtain a passing score on the Graduate Comprehensive Examination (GACE).

| Code | Title | Hours | |
|---------------------------------|--|-------|--|
| Core | | | |
| EDFL 514 | ELEMENTARY STATISTICS | 3 | |
| EDFL 515 | METHODS OF EDUCATIONAL RESEARC | 3 | |
| or COUN 585 | RESEARCH IN GUID & COUNSELING | | |
| Required Concentration | | | |
| COUN 504 | CLINICAL MENTAL HEALTH COUNCLG | 3 | |
| COUN 506 | INTRO TO PROFSNL COUNSELING | 3 | |
| COUN 514 | ANALYSIS OF THE INDIVIDUAL | 3 | |
| COUN 517 | LIFESTYLES & CAREER DEVELOPMNT | 3 | |
| COUN 520 | PRINCIPLES & TECHNQ OF CNSLNG | 3 | |
| COUN 526 | DYNAMICS OF GROUP PROCESSING | 3 | |
| COUN 561 | PSYCHOLOGICAL ASPECTS HUM DEV | 3 | |
| COUN 571 | SUPERVISED LAB IN COUNSELING | 3 | |
| COUN 611 | PSYCHODIAGNOSIS AND TREATMENT | 3 | |
| COUN 631 | SOCIAL & CULTRL FNDTN OF CNSLG | 3 | |
| COUN 658 | MARRIAGE & FAMILY COUNSELING | 3 | |
| COUN 671 | PRACTICUM IN SUPRVSD EXP & CNS | 3 | |
| COUN 691 | SEM ON ETHCL & LGL ISS IN CNSL | 3 | |
| Internship | | | |
| COUN 578 | INTERNSHIP IN COUNSELING (600 clock hours) | 9 | |
| Electives | | | |
| Select six credits of electives | | | |
| Total Hours | | 60 | |

Note: Students are required to complete the following courses before enrolling in internship:

| Code | Title | Hours |
|----------|--------------------------------|-------|
| COUN 504 | CLINICAL MENTAL HEALTH COUNCLG | 3 |
| COUN 506 | INTRO TO PROFSNL COUNSELING | 3 |
| COUN 514 | ANALYSIS OF THE INDIVIDUAL | 3 |
| COUN 517 | LIFESTYLES & CAREER DEVELOPMNT | 3 |
| COUN 520 | PRINCIPLES & TECHNQ OF CNSLNG | 3 |
| COUN 526 | DYNAMICS OF GROUP PROCESSING | 3 |
| COUN 561 | PSYCHOLOGICAL ASPECTS HUM DEV | 3 |
| COUN 571 | SUPERVISED LAB IN COUNSELING | 3 |
| COUN 611 | PSYCHODIAGNOSIS AND TREATMENT | 3 |
| COUN 631 | SOCIAL & CULTRL FNDTN OF CNSLG | 3 |
| COUN 658 | MARRIAGE & FAMILY COUNSELING | 3 |
| COUN 671 | PRACTICUM IN SUPRVSD EXP & CNS | 3 |
| COUN 691 | SEM ON ETHCL & LGL ISS IN CNSL | 3 |

Students should apply for internship at the beginning of the semester prior to the intended enrollment semester.

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