

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

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The College of Education and Human Development/ School of Lifelong Learning has as its primary purpose and responsibility the development, administration, supervision and evaluation of programs in teacher education and other related human services which support the teaching profession and the mission of the University. It offers programs of professional training in non-teaching areas such as counseling, rehabilitative services and recreation leadership. More specifically, the College of Education and Human Development is responsible for developing and administering quality, comprehensive, career-oriented programs which attract culturally and economically diverse students into the fields of early childhood education, elementary education, secondary education health and physical education, recreation, special education, educational administration and supervision and guidance and counseling. Further, the College of Education and Human Development:

1. emphasizes inquiry, research, and publication;
2. promotes faculty, staff, and student development programs;
3. provides ongoing programs for the education community, and promotes cooperation and collaboration between the College of Education and Human Development and other education/ human service agencies at the local, state, national and international levels; and
4. searches for outside assistance to aid in the support of its program offerings.

Mission

The Mission of the College of Education and Human Development at Jackson State University is to provide academic and professional training in the areas of teacher preparation, health/recreation-physical education, counseling/psychometry, Pre-K to 12 leadership and higher education. We accomplish this through the utilization of research, problem-solving and collaboration in the internal and external environments of the university community.

Vision

The College of Education and Human Development at Jackson State University aspires to be one of the top five educational programs in the country. As responsive educators with adaptive expertise, the college will provide exceptional leadership in research and professional practice that will have a global impact on the lives of diverse students from pre to post graduate education.

Conceptual Framework

The College of Education and Human Development (COEHD) provides learning opportunities designed to produce the "Responsive Educator," a completer who demonstrates excellence in learning and leadership. To this end, the COEHD is guided by the Responsive Educator Framework (REF), a conceptual framework that embodies four outcomes that are applicable to all of its faculty, candidates (students), schools, departments, and programs. With reference to its candidates and completers, a "Responsive Educator" is one who provides and embodies the following:

- A Committed Response
- A Knowledgeable Response
- A Skillful Response
- A Professional Response.

The **Knowledgeable Response** means demonstrating well-informed, discerning acquaintance with the critically important information and understanding of the teaching profession, field(s) of study, and pedagogy that is necessary to act with decisive and effective purposefulness in the best interests of all students.

The **Skillful Response** means demonstrating the teaching-related abilities, pedagogical and diversity proficiencies that are required to support positive outcomes for all students in educational settings.

The **Committed Response** means being ethically and professionally obligated, pledged and disposed to uphold both a professional and personal affirmation of equity pedagogy - the belief in fairness as fundamental to the educational enterprise, and the conviction that all students can learn.

The **Professional Response** means showing oneself to be a skilled education practitioner who is knowledgeable about schooling and education, well-versed in the standards, ethics, policies, and responsibilities incumbent upon the teaching profession, and both skilled and committed to advocacy that strengthens both the profession and the learning environment it serves.

The overall educational goal of the COEHD is to ensure that its candidates and completers are eminently qualified to:

- *Demonstrate leadership*
- *Foster learning*
- *Facilitate collaboration*
- *Nurture diversity*
- *Integrate technology*
- *Implement accountability systems*
- *Develop instruction*
- *Advocate wellness*

Accreditation

The College of Education and Human Development is CAEP (Council for the Accreditation of Educator Preparation) accredited. All professional education programs are approved by the Mississippi State Department of Education. The College also holds membership in the American Association of Colleges for Teacher Education. The professional education curriculum reflects the requirements of the Mississippi Commission on Educational Licensure.

Professional Education Council

The professional education programs at Jackson State University are organized, unified, and coordinated by the Professional Education Council which consists of graduate and undergraduate student representatives, university faculty both within and external to the College of Education, representatives from the University's Graduate Council, Curriculum Committee and Undergraduate Studies/Cyber Learning, practicing professionals, the Director of Teacher Education, and the Dean of the College of Education. The Professional Education Council forms the governance system for the unit. Its major functions are to:

1. define the professional education program consistent with the overall mission of the University;
2. establish and approve policies governing the design, development, implementation, and evaluation of initial and advanced programs in professional education;
3. approve the admission process for students applying to professional education programs;
4. identify and recommend instructional and laboratory experiences in relationship to the teacher-preparation model, state licensure standards, and the recommendations of specialized professional associations; and
5. serve as a monitoring unit for the quality of program activities, operations, and student outcomes.

The Dean and Associate Deans of the College of Education serve as Chairperson and Co-Chairpersons, respectively. As an instructional committee, the Professional Education Council reports to the Vice President for Academic Affairs.

Lottie W. Thornton Early Childhood Center

The Early Childhood Center provides childcare services for faculty, students, and the general community and serves a multipurpose in the area of teacher education. It offers diversified clinical experiences for graduate and undergraduate students in cognitive, psychomotor and the social development of young children. It supports the curriculum and research efforts of university students and faculty.

Professional Test Preparation Clinic

The Professional Test Preparation Clinic, a computerized facility, is designed to facilitate the College of Education's efforts to improve the performance of undergraduate and graduate students on standardized tests. General testing strategies, thinking, reading and listening skills are emphasized.

Cleopatra D. Thompson Curriculum Center

The Center provides a variety of multimedia resources to support the objectives of the College of Education and houses the Professional Educators Production Center that also aids graduates during their induction year as well as a wealth of professional and instructional materials and related equipment for faculty and students. The Center serves the objectives of programs in the College by locating, collecting, organizing, promoting, and distributing learning resources for use by faculty and students as individuals and groups. It provides leadership in the utilization, experimentation, and evaluation of the best possible arrangements of materials for teaching and learning; makes facilities, services, and equipment necessary for the selection and utilization of learning resources available; and provides facilities

for assistance in the production of instructional materials, displays and demonstrations.

The Center for Teaching Quality

Telephone: (601) 979-2335

The Center for Teacher Quality provides supportive services in teacher education. The program is a structured, real-world praxis in the delivery of required clinical and field-based experiences at both the initial and advanced levels. Thus, all internships, field, clinical and student teaching experiences are under the auspices of this office.

The office is also responsible for the evaluation of transcripts of applicants seeking educator licensure. Supervised student teaching is required for teacher certification by the state of Mississippi and most other states. Requirements for licensure may be obtained through this office.

School of Administrative Leadership

- Education Administration, Foundations, and Research
- Counseling, Rehabilitation and Psychometric Services
- Executive Ph.D. Program

School of Instructional Leadership

- Elementary and Early Childhood Education
- Health, Physical Education, and Recreation
- Educational, Multicultural, and Exceptional Studies

Organization

The College of Education and Human Development consists of the following departments:

- Counseling, Rehabilitation and Psychometric Services;
- Elementary and Early Childhood Education;
- Educational Leadership;
- Lifelong Learning;
- Health, Physical Education and Recreation;
- Educational, Multicultural, and Exceptional Studies; and
- the Office of Professional and Field-Based Services.